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| **Year A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **‘Once upon a time’** **Traditional tales WW1** | **‘Oodles of Noodles’****Asia** | **‘Big Splash!’** **The Seaside SRG** |
| ***Big Questions*** | *History**What would it be like to live in a castle a long time ago?* | *Science**Which materials should the three little pigs use to build their house?**Which materials were strong during WW1 and why?* |  *Geography**What would ‘Ben 10’ find exciting about Asia?* | *Art/DT**Are noodles just for eating?* | *Science**Which plants and birds would Mr Grinling see on his way to his lighthouse?*  | *History**Why was Sir Robert Geffery important?* |
| **Humanities** | History4.Significant historical events, people and places inn their own locality – specific reference to WW1, key places (potentially key people?) | Geography3. Understand geographical similarities and differences through studying…human and physical geo…of a small area of the UK and of small area in contrasting non-European country.Skills1 & 3 | Geography3. Understand geographical similarities and differences through studying…human and physical geo…of a small area of the UK.4.a) Identify seasonal and daily weather patterns in the UK.History4. Significant historical events, people and places inn their own locality (specifically SRG).Skills1&3  |
| **Science** | Year 1Everyday materials(forces and motion)Year 2Uses of everyday materials(forces and motion)N.B Key skills and key scientists linked to materials through term | Year 1Animals, including humansYear 2Living things in their habitatsComparing animals from differing countries habitatsSpecific focus on nocturnal animals and minibeasts (data collection) | Year 1PlantsYear 2PlantsOutdoor investigations and data collecting/recording | Year 1Seasonal changesYear 2PlantsOutdoor investigations and data collecting/recording |
| **PE** | Gym and DanceN.B School scheme followed for Gym, Games and Athletics | Gym, Games and Dance | Games and Athletics |
| **Art/Design Technology** | Art2.a) DrawingSkills3. b,c,d,e | DTConstruction materialsSkillsDesign, Make, Evaluate | Art2. b) Painting Skills3. a,b,c,d | DTTextilesSkillsDesign, Make,Evaluate | Art2. c) SculptureSkills3. f,g,e | DTCooking and Nutrition- ingredientsSkillsDesign, Make,Evaluate |
| **Music** | 2.a&b and 4. Instruments(Tuned and Untuned)Year 2Ukulele | 1 and 4. Singing | 2.a&b and 4. Instruments(Tuned and Untuned) | 3.Musical appreciation  | 3.Musical appreciation | 1. and 4. Singing |
| **Computing** | Year 11.3 Talking Book1,2,4&6Year 22.2 Illustrating an E-book1,2,3, 4&6 | Year 1* 1. Christmas cards

1,2,4&6Year 22.4 Animating History1,2,3&4 | Year 11.4 Data Handling1,2,3&4Year 22.5 Programming1,2,3&4 | Year 1* 1. Programming

1,2&3Year 22.3 Publishing1,4,6&8 | Year 11.6 Simulating plant growth1,2,3,4&6Year 22.1 Communicating Clues1,2,3&4 | Year 11.5 Filming a recipe1&4Year 22.6 Bug Hunt Data1,2,3&4 |
| **RE** | Year 1- What is my Story?Year 2- What do I believe? | Year 1- What do I celebrate?Year 2- How does the place I live in shape me? | Year 1- What am I committed to?Year 2- How do I express myself? |
| Year 1What is the Church?1c,2c,3iYear 2What can we learn about God from the Old Testament?(David and Goliath, Joshua and Jonah and the Whale)1a,2d,3c | Year 1What is the Bible and how it is used?(Focus on Creation, The Ten commandments, Noah and Christmas)1a,2b,3d Year 2What do we learn about Jesus from the New Testament?(Feeding the 5000. Widow’s Mite, Christmas)1a,2a,3d | Year 1What stories do Hindu’s celebrate?(Focus on Rama and Sita and Diwali)1a,2a,3dYear 2How and why are the Celtic saints celebrated in Cornwall?1b,2f,3h | Year 1How do Christian’s celebrate Easter through worship?(Focus on Easter)1b,2a,3eYear 2How is the ‘Good News’ communicated in the world today?1e,2e,3g | Year 1What does it mean to be part of a Hindu family?(Family, relations, worship at home)1c,2e,3hYear 2What do Hindu symbols communicate?1a,2a,3f | Year 1How do the Churches of Cornwall try to be like the ‘Good Samaritan?’1g,2d,3g Year 2What can we learn from Religious art?1d,2d,3c |

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| **Year B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **‘Fun and Games!’****Toys Light & Dark** | **‘Pole to Pole’****Animals Countries** | **‘Leaping Around!’** **Keeping Ourselves Olympics OR**  **Fit and Well Sporting Heroes** |
| ***Big Questions*** | *History**Why is the Wii more fun than Grandma and Grandad’s old toys?* | *Music**What music would the elves listen to when making toys?* |  *Geography**Why can’t a Meerkat live in the North Pole?* | *Science**Why wouldn’t a penguin make a good pet?* | *PE/Science* *Why is water important to us?* | *Geography**Where have the Olympics been held?**History**What can be learn from sporting heroes?* |
| **Humanities** | History1.Changes within living memory – link to power and invention of electricity2.Events beyond living memory that are significant nationally or globally | Geography1.Name and locate the world’s 7 continents and 5 oceans.2. Name, locate and identify characteristics of the 4 countries… of the UK...4.b) Identify seasonal and daily weather patterns in UK and location of hot and cold areas in world in relation to equator and N&S poles.Skills1 & 3 | History3.The lives of significant individuals in the past…4.Significant historical events, people and places in their locality.Skills2,3 and 4 |
| **Science** | Year 1Everyday materials(forces and motion)Year 2Uses of everyday materials(forces and motion)Light and dark – powered toysN.B Key skills and key scientists linked to materials through term | Year 1Animals, including humansYear 2Living things in their habitatsComparing animals from differing countries habitats | Year 1PlantsYear 2Living things in their habitatsSpecific focus on nocturnal animals and minibeasts (data collection) | Year 1Seasonal changesYear 2PlantsOutdoor investigations and data collecting/recording |
| **PE** | Gym and DanceN.B School scheme followed for Gym, Games and Athletics | Gym, Games and Dance | Games and Athletics |
| **Art/Design Technology** | Art2.a) DrawingSkills3. b,c,d,e | DTConstruction materialsSkillsDesign, Make, Evaluate | Art2. b) Drawing Skills3. a,b,c,d | DTTextilesSkillsDesign, Make,Evaluate | DTCooking and Nutrition- ingredientsSkillsDesign, Make,Evaluate | Art2. c) SculptureSkills3. f,g,e |
| **Music** | 2.a&b and 4. Instruments(Tuned and Untuned)Year 2Ukulele | 1 and 4. Singing | 2.a&b and 4. Instruments(Tuned and Untuned) | 3.Musical appreciation  | 3.Musical appreciation | 1. and 4. Singing |
| **Computing** | Year 11.3 Talking Book1,2,4&6Year 22.2 Illustrating an E-book1,2,3, 4&6 | Year 1* 1. Christmas cards

1,2,4&6Year 22.4 Animating History1,2,3&4 | Year 11.4 Data Handling1,2,3&4Year 22.5 Programming1,2,3&4 | Year 1* 1. Programming

1,2&3Year 22.3 Publishing1,4,6&8 | Year 11.5 Filming a recipe1&4Year 22.1 Communicating Clues1,2,3&4 | Year 11.6 Simulating plant growth1,2,3,4&6Year 22.6 Bug Hunt Data1,2,3&4 |
| **RE** | Year 1- What is my Story?Year 2- What do I believe? | Year 1- What do I celebrate?Year 2- How does the place I live in shape me? | Year 1- What am I committed to?Year 2- How do I express myself? |
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