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| **Year A** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **‘Once upon a time’**  **Traditional tales WW1** | | **‘Oodles of Noodles’**  **Asia** | | **‘Big Splash!’**  **The Seaside SRG** | |
| ***Big Questions*** | *History*  *What would it be like to live in a castle a long time ago?* | *Science*  *Which materials should the three little pigs use to build their house?*  *Which materials were strong during WW1 and why?* | *Geography*  *What would ‘Ben 10’ find exciting about Asia?* | *Art/DT*  *Are noodles just for eating?* | *Science*  *Which plants and birds would Mr Grinling see on his way to his lighthouse?* | *History*  *Why was Sir Robert Geffery important?* |
| **Humanities** | History  4.Significant historical events, people and places inn their own locality – specific reference to WW1, key places (potentially key people?) | | Geography  3. Understand geographical similarities and differences through studying…human and physical geo…of a small area of the UK and of small area in contrasting non-European country.  Skills  1 & 3 | | Geography  3. Understand geographical similarities and differences through studying…human and physical geo…of a small area of the UK.  4.a) Identify seasonal and daily weather patterns in the UK.  History  4. Significant historical events, people and places inn their own locality (specifically SRG).  Skills  1&3 | |
| **Science** | Year 1  Everyday materials  (forces and motion)  Year 2  Uses of everyday materials  (forces and motion)  N.B Key skills and key scientists linked to materials through term | | Year 1  Animals, including humans  Year 2  Living things in their habitats  Comparing animals from differing countries habitats  Specific focus on nocturnal animals and minibeasts (data collection) | | Year 1  Plants  Year 2  Plants  Outdoor investigations and data collecting/recording | Year 1  Seasonal changes  Year 2  Plants  Outdoor investigations and data collecting/recording |
| **PE** | Gym and Dance  N.B School scheme followed for Gym, Games and Athletics | | Gym, Games and Dance | | Games and Athletics | |
| **Art/Design Technology** | Art  2.a) Drawing  Skills  3. b,c,d,e | DT  Construction materials  Skills  Design, Make, Evaluate | Art  2. b) Painting  Skills  3. a,b,c,d | DT  Textiles  Skills  Design, Make,Evaluate | Art  2. c) Sculpture  Skills  3. f,g,e | DT  Cooking and Nutrition- ingredients  Skills  Design, Make,Evaluate |
| **Music** | 2.a&b and 4. Instruments  (Tuned and Untuned)  Year 2  Ukulele | 1 and 4. Singing | 2.a&b and 4. Instruments  (Tuned and Untuned) | 3.Musical appreciation | 3.Musical appreciation | 1. and 4. Singing |
| **Computing** | Year 1  1.3 Talking Book  1,2,4&6  Year 2  2.2 Illustrating an E-book  1,2,3, 4&6 | Year 1   * 1. Christmas cards   1,2,4&6  Year 2  2.4 Animating History  1,2,3&4 | Year 1  1.4 Data Handling  1,2,3&4  Year 2  2.5 Programming  1,2,3&4 | Year 1   * 1. Programming   1,2&3  Year 2  2.3 Publishing  1,4,6&8 | Year 1  1.6 Simulating plant growth  1,2,3,4&6  Year 2  2.1 Communicating Clues  1,2,3&4 | Year 1  1.5 Filming a recipe  1&4  Year 2  2.6 Bug Hunt Data  1,2,3&4 |
| **RE** | Year 1- What is my Story?  Year 2- What do I believe? | | Year 1- What do I celebrate?  Year 2- How does the place I live in shape me? | | Year 1- What am I committed to?  Year 2- How do I express myself? | |
| Year 1  What is the Church?  1c,2c,3i  Year 2  What can we learn about God from the Old Testament?  (David and Goliath, Joshua and Jonah and the Whale)  1a,2d,3c | Year 1  What is the Bible and how it is used?  (Focus on Creation, The Ten commandments, Noah and Christmas)  1a,2b,3d  Year 2  What do we learn about Jesus from the New Testament?  (Feeding the 5000. Widow’s Mite, Christmas)  1a,2a,3d | Year 1  What stories do Hindu’s celebrate?  (Focus on Rama and Sita and Diwali)  1a,2a,3d  Year 2  How and why are the Celtic saints celebrated in Cornwall?  1b,2f,3h | Year 1  How do Christian’s celebrate Easter through worship?  (Focus on Easter)  1b,2a,3e  Year 2  How is the ‘Good News’ communicated in the world today?  1e,2e,3g | Year 1  What does it mean to be part of a Hindu family?  (Family, relations, worship at home)  1c,2e,3h  Year 2  What do Hindu symbols communicate?  1a,2a,3f | Year 1  How do the Churches of Cornwall try to be like the ‘Good Samaritan?’  1g,2d,3g  Year 2  What can we learn from Religious art?  1d,2d,3c |

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| **Year B** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic** | **‘Fun and Games!’**  **Toys Light & Dark** | | **‘Pole to Pole’**  **Animals Countries** | | **‘Leaping Around!’**  **Keeping Ourselves Olympics OR**  **Fit and Well Sporting Heroes** | |
| ***Big Questions*** | *History*  *Why is the Wii more fun than Grandma and Grandad’s old toys?* | *Music*  *What music would the elves listen to when making toys?* | *Geography*  *Why can’t a Meerkat live in the North Pole?* | *Science*  *Why wouldn’t a penguin make a good pet?* | *PE/Science*  *Why is water important to us?* | *Geography*  *Where have the Olympics been held?*  *History*  *What can be learn from sporting heroes?* |
| **Humanities** | History  1.Changes within living memory  – link to power and invention of electricity  2.Events beyond living memory that are significant nationally or globally | | Geography  1.Name and locate the world’s 7 continents and 5 oceans.  2. Name, locate and identify characteristics of the 4 countries… of the UK...  4.b) Identify seasonal and daily weather patterns in UK and location of hot and cold areas in world in relation to equator and N&S poles.  Skills  1 & 3 | | History  3.The lives of significant individuals in the past…  4.Significant historical events, people and places in their locality.  Skills  2,3 and 4 | |
| **Science** | Year 1  Everyday materials  (forces and motion)  Year 2  Uses of everyday materials  (forces and motion)  Light and dark – powered toys  N.B Key skills and key scientists linked to materials through term | | Year 1  Animals, including humans  Year 2  Living things in their habitats  Comparing animals from differing countries habitats | Year 1  Plants  Year 2  Living things in their habitats  Specific focus on nocturnal animals and minibeasts (data collection) | Year 1  Seasonal changes  Year 2  Plants  Outdoor investigations and data collecting/recording | |
| **PE** | Gym and Dance  N.B School scheme followed for Gym, Games and Athletics | | Gym, Games and Dance | | Games and Athletics | |
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