

Early Years Foundation Stage Profile 2018

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2018.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	10	73.3	16.6	90
Understanding	10	66.6	23.3	90
Speaking	6.67	63.3	30	93.3
Physical development				
Moving and handling	0	76.6	23.3	100
Health and self-care	3.33	66.6	30	96.6
Personal, social and emotional development				
Self-confidence and self-awareness	10	63.3	26.6	90
Managing feelings and behaviour	6.67	80	13.3	93.3
Making relationships	3.33	83.3	13.3	96.6
Literacy				
Reading	20	60	20	80
Writing	23.3	63.3	13.3	76.6
Mathematics				
Numbers	13.3	73.3	13.3	86.6
Shape, space and measures	6.67	80	13.3	93.3
Understanding the World				
People and communities	26.6	60	13.3	73.3
The World	13.3	66.6	20	86.6
Technology	3.33	70	26.6	96.6
Expressive arts, designing and making				
Exploring using media and materials	3.33	56.6	40	96.6
Being imaginative	3.33	73.3	23.3	96.6
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	25	66.6	8.33	75
Understanding	16.6	66.6	16.6	83.3
Speaking	8.33	66.6	25	91.6
Physical development				
Moving and handling	0	91.6	8.33	100
Health and self-care	8.33	75	16.6	91.6
Personal, social and emotional development				
Self-confidence and self-awareness	8.33	75	16.6	91.6
Managing feelings and behaviour	16.6	83.3	0	83.3
Making relationships	8.33	91.6	0	91.6
Literacy				
Reading	33.3	50	16.6	66.6
Writing	33.3	66.6	0	66.6
Mathematics				
Numbers	8.33	83.3	8.33	91.6
Shape, space and measures	8.33	83.3	8.33	91.6
Understanding the World				
People and communities	33.3	66.6	0	66.6
The World	8.33	83.3	8.33	91.6
Technology	8.33	58.3	33.3	91.6
Expressive arts, designing and making				
Exploring using media and materials	8.33	91.6	0	91.6
Being imaginative	8.33	83.3	8.33	91.6
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	0	77.7	22.2	100
Understanding	5.56	66.6	27.7	94.4
Speaking	5.56	61.1	33.3	94.4
Physical development				
Moving and handling	0	66.6	33.3	100
Health and self-care	0	61.1	38.8	100
Personal, social and emotional development				
Self-confidence and self-awareness	11.1	55.5	33.3	88.8
Managing feelings and behaviour	0	77.7	22.2	100
Making relationships	0	77.7	22.2	100
Literacy				
Reading	11.1	66.6	22.2	88.8
Writing	16.6	61.1	22.2	83.3
Mathematics				
Numbers	16.6	66.6	16.6	83.3
Shape, space and measures	5.56	77.7	16.6	94.4
Understanding the World				
People and communities	22.2	55.5	22.2	77.7
The World	16.6	55.5	27.7	83.3
Technology	0	77.7	22.2	100
Expressive arts, designing and making				
Exploring using media and materials	0	33.3	66.6	100
Being imaginative	0	66.6	33.3	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.