

Pupil Premium Data Publication 2017-18 Academic Year

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | Academic year 2014-15 | Academic year 2015-2016 | Academic Year 2016-2017 | Academic Year 2017-2018 |
|---|----------------------------------|----------------------------------|----------------------------------|---------------------------------|
| Total number of pupils on roll | 221 | 222 | 219 | 222 |
| Number of pupils benefitting from PPG | 20 plus 24 forces 3 others | 20 plus 23 forces 3 others | 18 plus 23 forces 3 others | 23 plus 20 forces 3 other |
| Total amount of PPG received (£) | FY 2014-15 £39,990 | FY 2015-16 £36,375 | FY 2016-17 £37,980 | FY 2017-18 £30,360 |

Summary of PPG spending 2017-2018

Extension of THRIVE programme

Continuation of Homework Club before and after school to enable opportunity for use of ICT and support when needed for learners

Additional booster teacher led sessions for Years 4, 5 and 6 targeted pupils

Booster teacher led session with teacher for Years 1 and 2 pupils and Better Reading project support for pupils in Years 1 and 2

Subscriptions for Spellodrome / Accelerated Reader and Mathletics

Support for residential visits

Support for individual needs as identified

To provide teaching assistant targeted support in classrooms to enable intervention from TA or teacher

Coaching programme related to learning for Years 4, 5 and 6 pupils

Summary of spending and actions taken for 2017-18 academic year: to be updated at end of year – will be updated after accounts finalised

Spending

| Support | |
|---|--------|
| Small group teaching sessions for writing and maths | 4500 |
| Singing & piano tuition | 2004 |
| Small group self-esteem and social skills | 479 |
| Additional TA support in classroom and intervention | 3819 |
| Extended supported lunchtime activities | 424 |
| Gifted and talented activities | 544 |
| Forest school opportunities | 1343 |
| Teaching of groups by teachers – Booster Phonics | 1839 |
| Additional Spelling and Comprehension with Teacher | 2718 |
| Residential experiences | 904 |
| Wider opportunities | 289 |
| Delivery of thrive | 4990 |
| Coaching/Mentoring/Home Learning Support by TAs | 5708 |
| Accelerated Reader | 800 |
| | 30,360 |

Outcomes to date:

The very small numbers can affect the data. School tracking data across the school shows that targeted pupils are making good progress and there is evidence of narrowing the attainment gap. However higher attainment needs to be targeted.

97% Phonics due to targeted support and additional learning undertaken to target

Planned Spending and Actions for 2018-2019**Maths Booster groups for pupils in year 4 and 5 with teacher**

Extension of THRIVE programme due to identified emotional needs pupils

Continuation of Homework Club before and after school to enable opportunity for use of ICT and support when needed for learners

Booster phonics for Years 1 and 2 pupils

Better Reading Project support for pupils in Years 1 and 2

Subscriptions for Spellodrome / Accelerated Reader and Mathletics

Support for residential visits and school trips

Year 6 additional teaching groups to target PP children