

Pupil Premium Data Publication 2014-15 academic year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	Academic year 2013-14	Academic year 2014-15	Academic year 2015-2016
Total number of pupils on roll	220	221	223
Number of pupils benefitting from PPG	22 plus 17 forces Plus 3 additional	20 plus 24 forces others 3	
Total amount of PPG received (£)	Financial 2013-14 £29475	Financial 2014-15 £39,990	ESTIMATED Financial 2015-2016 £39600

Summary of PPG spending 2014/15

Objectives in spending PPG:

- To raise standards in reading and writing – target group Year 1 and 2 pupils who are just below Age Related Expectations
- Raise standards in reading – target group Year 2 4 and year 6
- Accelerate progress for FSM & service children who have fallen or are in danger of falling below (narrowing the gap)
- Provide opportunities to expand personal experiences and develop interests in and out of school
- To close gaps in maths so children make expected progress
- To improve self- esteem and confidence by developing strengths
- To provide emotional support
- To provide equality of access
- To offer further opportunities for gifted and talented
- Support KS2 children with spelling difficulties

Summary of spending and actions taken for 2014-15 academic year: to be updated at end of year – will be updated after accounts finalised

Spending

Better reading programme	5,765.26
Small group teaching sessions for writing and maths	3,322.52
Singing & piano tuition	1,484.50
Residential experiences	-
Small group self-esteem and social skills	3,330.35
Dreadnought Centre Counselling Service	150.00
Additional TA support in classroom and for interventions including small group comprehension	18,452.50

and maths	
Gifted and talented activities	409.00
Extended supported lunchtime activities	2,987.98
Forest school opportunities	1,812.00
Teaching of groups by teachers	5,401.90
Additional phonics and reading groups	7,538.99
Subsidies for trips for pupils receiving PP	73.00
Basketball mentoring programme by Raiders	900.00
total	£51,628

Outcomes to date:

School tracking data shows - target pupils are making above average progress and evidence of narrowing the attainment gap especially in year R and 1

Evidence of - Pupils getting involved in the out of school activities offered and they are beginning to pursue these as personal interests

Children benefitting from outside agency specialist support as appropriate

Better attendance for specific targeted children

Positive attitudes at lunch times and less issues arising

Better collaborative skills children using learning skills and negotiating in problem situations

Phonics boosters resulted in targeted children meeting expectations

Planned spending and actions for 2015-16 academic year:

- Extend hours for the 1-2-1 Better Reading Project
- Increase regularity of the extra reading comprehension groups to three afternoons every week
- Develop the THRIVE programme – Sept 2015 to March 2016
- Whole school CPD for THRIVE - £958
- Wider opportunities (i.e. music lessons, residential) £1000
- Nurture room £600
- Thrive base set up - £2000
- Classroom targeted support with teaching assistants
- Enrichment opportunities to develop confidence and self esteem £2000
- Coaching training for TAS to work as mentors with children £900
- Additional teaching to improve attainment of children in target groups £12,500
- Support learning by making ICT facilities available out of school hours and provide teacher monitored sites to promote learning
- Purchase of iPads to enable educational sites to be accessed £4500
- Parent courses £300

ACTIONS

- **1-2-1 Better Reading Project intervention programme – 20 minute sessions three times a week for the target children** (Year 1 pupils who are just below Age Related Expectations & children who need specific support). There is a designated TA who coordinates & delivers this programme - Currently year 1.
- **Extra group sessions every Wed** (target group Year 2 & 3 and year 6 not on the SEN reg. – focus to accelerate progress)
- **Use of teacher for small group intervention maths and phonics**
- **– THRIVE CPD for all staff (including MTAs) aim to develop the whole school THRIVE approach to support children at wave 1 & 2**
- **1-2-1 THRIVE intervention for children at wave 3** (Specialist TA who leads this support work)
- **Provide opportunities to expand personal experiences and to develop interests / talents in and out of school** (target group FSM)
- **With building opportunity, reworking of spaces to improve delivery of other interventions**
- **Staff interventions and support taking needs identified in half termly pupil reviews into account**
- **Set up parent support area and regular drop in opportunities**