

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)</b>	<b>£17,890</b>
<b>What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>97%</b>
<b>What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>93%</b>
<b>What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>93%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>yes</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Richard Arundell</b>	<b>Lead Governor responsible</b>	<b>Mrs Ali Wills</b>
---	-------------------------	----------------------------------	----------------------

**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

### Top Tips For Evidencing Impact & Sustainability

#### -Pupils PE/SS/PA participation & attainment:

What difference has the school has seen on **pupils' PE, sport and physical activity participation and attainment** as a result of the funding? Give some specific examples as a result of your actions/expenditure (you don't need to do this for every point):

##### Quantitative:

- % increase of children taking part in active school clubs and/or community club attendance
- % increase of children taking part in competition (intra/inter)
- Number of new active clubs/activities
- Numbers of pupils benefitting from new targeted programs etc.
- % increase of physically literate pupils (using assessment tools)

##### Qualitative:

- Improvement in attitudes towards PE/sport etc.

#### -Pupil/school whole school improvement (Key Indicator 2):

What difference has the school has seen on pupil/whole school improvement as a result of the improved participation? This is the 'so what' of the increased physically active children – give some specific examples linked to increases in pupils PE/SS/PA participation & attainment (you don't need to do this for every point):

- Has increased participation in sports clubs increased children's confidence and self-esteem?
- Have targeted interventions for disengaged young people improved behaviour, communication skills, emotional resilience, mental health etc.?
- Have daily physical activity interventions improved focus, behaviour in lessons, attitude and readiness for learning?
- Has competition increased resilience, school pride, team work, communication, leadership skills, feelings of inclusivity etc.?
- Include general class/school improvements but also any specific examples of children who have particularly benefited

#### -Sustainability:

How these improvements will continue in the future without further funding. For example:

- Are ALL teachers confident and competent in delivering a high quality, balanced, broad, progressive PE curriculum and extracurricular sport/physical activity when the funding eventually disappears? Is knowledge cascaded to ALL staff following training? Have you bought resources that will last beyond the life of the funding and are ALL staff competent and confident in delivering them?
- Is there a culture/ethos of healthy active pupils = better learners? Are ALL staff, parents and governors bought into that concept? Do ALL staff, parents and governors buy into/support policies for active transport, active lessons etc.?
- Is there a diverse club/extra-curricular offer for ALL pupils of ALL abilities? Are external coaches sharing their knowledge with school staff so that this knowledge is not lost after the life of the funding? Are pupils encouraged/supported to join local community clubs so that they are more likely to continue being active after they've left school?
- Is there a diverse competition offer for ALL pupils (personal best, inter & intra)? Have competition structures been created to continue past the life of the funding?
- Make it clear... what is already sustainable and what are your next steps?

## PRIMARY PE & SPORTS PREMIUM STATEMENT

### -Example:

Area of Focus & Outcomes	Actions <small>(Actions identified through self-review to improve the quality of provision)</small>	Funding <small>-Planned spend -Actual spend</small>	Impact <small>-On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2)</small>	Future Actions & Sustainability <small>-How will the improvements be sustained -What will you do next</small>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Introduction of 3 new active clubs following pupil conferencing to provide girls and disaffected boys with specific clubs. Funds to be spent on upskilling staff in new activities &amp; the purchase of new equipment</p>	<p>£500</p>	<p><b>Participation:</b> Inactive girls and disaffected boys' participation in after school clubs has increased from 10% of children to 25%</p> <p><b>WSI:</b> Attendance, engagement &amp; behaviour of pupils attending clubs has improved</p>	<p><b>Sustainability:</b> In house staff trained formally in the new activities. Knowledge shared with the rest of the school at whole school meeting</p> <p><b>Next Steps:</b> Train Y5 pupils to take over the running of the club next year</p>

[Full example version available here](#)

### -Common mistakes/things to avoid:

#### Planning expenditure:

- Don't be afraid to listen to what your pupils want – pupil conferencing can be great for measuring impact
- Income/expenditure should match – with no substantial underspend
- Avoid spend on capital projects e.g. Daily Mile track, changing rooms, outdoor classrooms, resurfacing etc.
- Don't be afraid to test new/innovative ideas – if it doesn't work, what can be learned or improved on?

#### Reporting Impact/Sustainability:

- Must include swimming data: 25m, range of strokes and self-rescue
- Make it clear... what is intended impact? What is actual impact?
- Make it clear... show how your improvements have increased participation. And what affect this has had on your pupils and whole school.
- Make it clear... what is already sustainable and what are your next steps?
- Please upload your document to an obvious place on your website and name it 'PE & Sport Premium Report 19/20'
- Leave your plans for the last 3 years online

For more tools to support your planning and impact reporting, go to: <http://www.cornwallsportpartnership.co.uk/pe-and-school-sport/time-2-move/pe-sport-premium>

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p><b>Area of Focus &amp; Outcomes</b></p>	<p><b>Actions</b> (Actions identified through self-review to improve the quality of provision)</p>	<p><b>Funding</b> -Planned spend -Actual spend</p>	<p><b>Impact</b> -On pupils PE/SS/PA <b>participation</b> -On pupils PE <b>attainment</b> -On pupil/school <b>whole school improvement</b> (Key Indicator 2) -Any additional impact</p>	<p><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next</p>
<p><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Use of minibus meant that Intensive swimming delivered to whole of year five who swam every day for week – Autumn term 2018</p> <p>Year three week basic lessons to assess and extend Two further weeks for targeted top up and skill development</p> <p>Pupils in KS1 &amp; 2 highlighted given additional block where they swam daily for a week Some staff attended swimming teaching course to extend knowledge and support during lessons</p> <p>INSIGHT Tracking system used to record progression of skills and target children</p> <p>Equipment kept updated Sportshall athletics equipment purchased</p> <p>Outdoor learning is now a timetabled lesson for</p>	<p>£408 a month lease</p> <p>Not PE premium</p> <p>£1500 swimming in total</p> <p>Oct £336 Dec £204</p> <p>£50 for PE addition</p> <p>£1118</p>	<p>Only two children not meeting NC expectations Three others now part of diving team having been talent spotted</p> <p>Pupils and parents understand how they are progressing and what they need to do to improve 90% meeting NC expectations Records kept so further top up booked to meet requirements Only one child who was new to school in yr 6 not meet requirements</p> <p>Staff aware of needs of children with deficiencies in their basic skills</p> <p>Staff running additional Sportshall athletics club – pupils qualified and won Cornwall School Games Y5/6 Spring Games</p> <p>Children participate and extend learning skills.</p>	<p>Continue to use Life Centre – meaning for HA children diving and lifesaving can be extended All children learn to swim at an earlier age Links with diving club further developed</p> <p>Review and adjust as required Staff</p> <p>Children’s skills developed and additional activities planned Analyse and plan curriculum delivery to meet future targets</p> <p>Maintain high profile of club – block of work in Spring term for all KS2 classes in curriculum PE to continue</p> <p>School direct students to be taught to develop lessons Continue priority in our school</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>every child in addition to PE Member of staff became an SLE for Outdoor Learning and humanities 120 children went on a Dartmoor Walk and learned map reading</p> <p>Building on the success of Junior Ten Tors – opportunities for whole Year 6 cohort to experience Dartmoor (Same experience extended to all)</p> <p>Used Zero Gravity facilities and coaches to upskill staff and provide extended gymnastics for year 3, 4, 5, 6 pupils using minibus. Each KS2 class had a block of 6 lessons.</p> <p>Sports delivered in blocks of 6 weeks each culminating in an in-house festival and opportunities linked to external festivals and School Games qualifiers. 0.2 teacher specialism</p> <p>Dance specialist bought in to lead sessions with each class during Autumn and Spring terms linked to topics</p> <p>Cheerleading club begun after school</p>	<p>Minibus costs</p> <p>£420</p> <p>£1655</p> <p>£7000</p> <p>£405</p> <p>£100</p>	<p>Children revisited areas and walked with parents</p> <p>All children taught life skills and ways to stay fit and opportunities available in locality</p> <p>They were proud and learned about themselves and others. All had opportunity at primary school and keen to be involved in Duke of Ed and Ten Tors in senior school</p> <p>Children participating in gymnastics, staff upskilled (2 apprentices running gym clubs for KS1 &amp; KS 2 independently)</p> <p>Sessions successful and after evaluation to be extended again next year – plan a two-year rolling programme of blocks to ensure full coverage of key sports linked to skill acquisition</p> <p>Children enthused by dance specialist, staff upskilled, quality of completed sequences high. Parents involved in process given opportunities to watch</p>	<p>and share with other schools. Link with curriculum areas shared so model used</p> <p>Junior Ten Tors completed and more staff trained to extend opportunities so more children can participate in some activity similar</p> <p>Events booked in diary in September to ensure all schools in cluster aware of programme.</p> <p>To use learning forum as means to gain pupils views about future activities</p> <p>To review and maintain if interest Develop staff skills so that they can lead in future</p>
--	--	--	---	--

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Golf further developed - good links with St Mellion established, afterschool club ran for two terms. Five classes (y2-6) received an additional two days coaching sessions.</p> <p>Links with Joola table tennis club – each KS2 child received an afternoon’s table tennis coaching</p> <p>Outdoor table tennis table purchased, indoor nets and bats purchased, after school club began</p>	<p>£670</p> <p>£60</p> <p>£565 plus £150</p>	<p>Children engaged and enthused – club links enhanced with staff</p> <p>Club links strengthened children excited by opportunities</p> <p>Children enthused by coaching</p> <p>Children playing table tennis every break and lunchtime</p>	<p>To book taster days again next year keep club on list and extend</p> <p>To book again for next year – explore opportunities of having Joola run after school clubs next year.</p> <p>Purchase second table and extend to community use</p> <p>Link with outside school clubs</p>
	<p>On-going use of Playpod and additional training for staff to promote active outdoor positive lunchtimes</p> <p>Playpod afterschool club now running to develop active play, collaboration and well-being.</p> <p>Children encouraged to take part in monthly challenges during active break &amp; lunchtimes</p> <p>To provide opportunities at break time for targeted groups to increase activity through use of Sports Apprentice</p> <p>To facilitate active lunchtimes by having coach led clubs for both KS1 and 2 (Basketball, Cricket, Tag Rugby, Golf &amp; Gymnastics on weekly basis)</p> <p>To train staff through Change 4 life opportunities through ARENA</p> <p>Annual Health, Fitness and Safety week planned</p>	<p>£1010</p> <p>Sports apprentice 1 time £5175 a year</p> <p>Arena membership</p> <p>Apprentice time</p>	<p>Children continue to be highly engaged in this lunchtime activity</p> <p>Playpod afterschool club popular with children across whole school</p> <p>Children successful in competitive part of Arena monthly challenges.</p> <p>95% of children actively involved in lunchtime or out of hours activities. 50% do more than five hours a week in school but outside teaching time</p> <p>Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</p> <p>All pupils are engaged in regular physical</p>	<p>Keep Playpod equipment topped up – new staff training at regular intervals.</p> <p>Continue to look at ways to extend and link in curriculum</p> <p>Running to become more high profile – look at change in timetable to enable daily mile to happen.</p> <p>Skipping workshops and clubs to be led</p> <p>Continue to make sure as many opportunities are taken up</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>and organised</p> <p>Extra-curricular activity programme that offers physical activity to pupils for an additional one and three quarter hour period on a daily basis all year round</p> <p>Lunchtime clubs and after school clubs run every day for children to extend skills and up the level of participation</p> <p>After school clubs 2 sports clubs a week for 4-6 year olds and one gymnastics club for 4-6</p> <p>8 after school clubs for 7-11 on a weekly basis changes in seasons</p> <p>Outdoor learning curriculum developed and all children participating fully</p> <p>Forest schools Collaborative activities Dartmoor Walks Over night stay for 124 with outdoor Ed</p>	<p>Sports apprentice and additional TA lunchtime and after school every day</p> <p>Sports Apprentice £51725 and 2856</p> <p>In total</p> <p>£450</p> <p>Subsidised by 1000</p>	<p>activity</p> <p>Full programme supplemented now by outdoor learning activities as well as specific sports</p> <p>Number of pupils participating in five hours additional activity extended to over 50%</p> <p>High level of participation clubs in Football, cricket, basketball, tag rugby, hockey, netball, rounders, gymnastics KS1 and 2 cross country, athletics, KS 1 sports, Cross country promoted and more children and parents running together to increase family fitness 90 children running every week throughout year</p> <p>All children benefitting from being outside and learning about natural world and opportunities</p> <p>Fully embedded into school ethos and values</p>	<p>Needs further monitoring</p> <p>Explore other opportunities through learning forum &amp; sports council suggestions</p> <p>Continue to offer wider range of sports</p> <p>All stake holders already embrace this area of curriculum and value its development so fully sustainable</p>
<p><b>Diverse &amp; Inclusive</b></p>	<p>To provide fun fit opportunities and opportunities to participate in sports ability</p>	<p>Minibus to take to Bowling Club</p>	<p>Disaffected pupils are now engaged with improved attitudes towards PE</p>	<p>Work with parents to see if there is anything else that children</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

<p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>festivals (attendance at bowls, sportsability festivals)</p> <p>To provide adult support and resources to meet needs of identified pupils so that they fully access high quality provision (always at least 2 members of school staff running daily PE lessons)</p> <p>To provide additional opportunities for those who are recognised as G and T through comprehensive club links programme and participation in external trials for representative sports</p> <p>Support for children with additional needs at sports clubs provided by staff</p> <p>New opportunities for competitive sport highlighted - Rock climbing, Skipping, Bowls.</p> <p>Children took part in Bikeability (level 1 &amp; 2) and Balanceability cycle training.</p> <p>Outdoor Learning PP and those with needs supported and included in off site activities including Ten Tors</p>	<p>additional staff time</p> <p>Ta apprentice and sports apprentice ASD support Part of £5172 and £2586</p> <p>5 nights a week support £1800</p> <p>Use of sports apprentice as necessary</p> <p>Minibus enabling participation in these additional activities</p>	<p>Festivals attended and also additional opportunities provided</p> <p>TA support when needed to make sure that children play an active part in the lessons</p> <p>An inclusive physical education curriculum that meets a variety of needs</p> <p>Children attending netball for gifted and talented players. Children attending external hockey and football trials for representative squads</p> <p>Skills of pupils recognised and opportunities highlighted and supported</p> <p>50 pupils taking part in either rock climbing or bowls as a new sport. Rock climbing team won Plymouth &amp; West Devon competition. Bowls team seconds in Tier 2 competition. Skipping - 7 children in top 10 nationally for various disciplines.</p> <p>Children gained in self- esteem and experienced additional opportunities that could be repeated</p>	<p>need to support</p> <p>Make sure all TAS have training to provide high quality support</p> <p>Signpost further and extend in different sports</p> <p>Make sure all are aware of opportunities and meet with parents to discuss choice</p> <p>Consult children for wider opportunities</p> <p>Continue to meet needs so that large numbers benefit</p>
---	---	--	--	--

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	Beach Volleyball	Mini bus costs	Children had opportunity to develop skills and be coached	Children extend play outside school activities
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>Minibus used to transport children to all events</p> <p>Work with local primary partners to organise a comprehensive range of sporting activities this year.</p> <p>To organise intra school competitions in other areas so that all children experience appropriate competitive opportunities (once every 6 weeks)</p> <p>To host a safe cross country running opportunity for 600+ children from schools around Cornwall and Devon</p> <p>All available competitions entered often ABC&amp;D teams</p> <p>Ensure wide range of different pupils participate in opportunities – elite and development events entered</p> <p>Year 2 class took part in summer sports festival</p> <p>Year 6 class took part in transition sports event</p> <p>Year 5 class took part in the inaugural Walking Games</p>	<p>£408 per month</p> <p>PE Coordinator release £500</p>	<p>All pupils participating in an increased range of competitive opportunities</p> <p>House tournaments in netball, rounders, basketball/benchball, hockey, sportshall athletics, cricket</p> <p>All 224 children participated in more than one 124 took part in every event. All felt proud</p> <p>90 children run from SRG weekly 26 received medals from East Cornwall League Runs Landrake Run attracted 650+ children</p> <p>More partnerships created to extend opportunities (Joola, Skipping Workshops, Tamar Trotters Sportshall athletics)</p> <p>Opportunities for KS 1 children extended to include 4-6 year olds gym, athletics, dance, cheerleading</p> <p>Pupils skills result in better performance in wide variety of sports</p> <p>In 2018-19 Winners of area netball (second in Level 2 Tier 2 final) Swimming team qualified for Cornwall School Games final. Sportshall athletics team won Cornwall</p>	<p>Continue to participate in all festivals -widen scope into 2019-20</p> <p>Continue to look for new opportunities outside school and promote on weekly sports part of newsletter as appropriate</p> <p>Continue to work with Tamar Trotters and members of community to promote running and Sportshall athletics</p> <p>Continue to employ coaches to extend skills needed – Cornwall cricket/Plymouth Argyle?</p>

**PRIMARY PE & SPORTS PREMIUM STATEMENT**

			<p>School Games final. 3 members of cross country team qualified for Cornwall School Games final. Rock Climbing team won regional final Cross country girls team came second Bowls team came second in Level 2 Tier 2 Hockey teams both reached quarter finals of Plymouth &amp; West Devon comp. Football team finished 3<sup>rd</sup> in Arena league Orienteering team won local competition Swimming team won bronze medal Participated in: grass track cycling, bowls, sportshall athletics, athletics, cricket, hockey, tag rugby, orienteering, netball, swimming, quad kids, tennis, football and netball. One child selected for Plymouth School Boys Team</p>	<p>The provision for all and the competition for elite is firmly embedded and we try to target activities so all experience We have been successful in a wide range of sports over the years and also have high level participation at festivals All PP . hard to reach and SEN children fully involved at all levels</p>
<p><b>Leadership, Coaching &amp; Volunteering</b> <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Training for year 5 and 6 to become more effective Playground leaders &amp; Playpod leaders</p> <p>Development of House Captain system to develop organisation and leadership skills</p> <p>Sports Captain appointed to lead new Sports Council and plan intra-school events, carry out surveys within classes about blocks of PE covered, house match systems and equipment purchases.</p> <p>Skipping clubs developed and successful across</p>	<p>Staff time</p> <p>Board and badges purchased £10</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities</p> <p>All pupils are engaged in regular physical activity and skills developed</p> <p>Profile raised and role developed-links with school leadership eg head girl/boy and house captains. Position seen as prestigious as name on board. Next year's children discussing role and wanting to be part of the Sports Council.</p>	<p>Continue to develop as popular and successful programme</p> <p>Continue to develop through the democracy time</p> <p>Continue to use older children as role models and play leaders to support apprentice to carry out monthly challenges</p> <p>Courses from Arena booked to support new PE Apprentice</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>key stage 2</p> <p>Every training course attended by 2 or 3 support staff to support the delivery of high-quality PE sessions</p>			<p>Develop skipping club into Key Stage 1</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Funding to cover Arena fees for participation in CPD, bikeability, balanceability and Arena organised competitions linked to School Games</p> <p>Funding to support termly meetings for PE co-ordinator to meet with counterparts in the cluster to plan an extensive raft of competitive sporting competitions within our cluster.</p> <p>Opportunities to network with other local schools to extend sporting opportunities and share resources, expertise and facilities (KS1 football festival, orienteering, Quadkids athletics, rock climbing, KS 1 sports festival.</p> <p>Work with local organisations to provide different experiences including golf, table tennis, cricket, basketball, cheerleading &amp; tag rugby.</p> <p>Work with local landowners, parents, running clubs and other interested parties to ensure the future of the prestigious Landrake Run.</p>	<p>£550</p> <p>£180</p> <p>£100</p>	<p>Increased numbers of pupils participating in an increased range of opportunities</p> <p>Huge improvement in partnership work on physical education with other schools and other local partners.</p> <p>More confident and competent staff with enhanced quality of teaching and learning – wider</p> <p>More pupils attending activities out of school in village – more children competing for local clubs.</p>	<p>Extend opportunity for other schools in our cluster to use hall more often, parish field and to share resources</p> <p>Extend golf opportunities and look at table tennis in addition</p> <p>Consult with Sports Council in order to plan 2019-2020 opportunities for community links</p>
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Continued to employ sports coaches to develop skills of pupils throughout the school both within and outside curriculum time.</p> <p>To cover training opportunities for support staff</p> <p>Appointment of a specialist PE apprentice – full time to support curricular PE, active playtimes,</p>	<p>Albion £780</p> <p>Raiders £996</p> <p>Golf £630</p>	<p>More confident and competent staff with enhanced quality of teaching and learning</p>	<p>Provide further training for staff from September 2019</p> <p>Support coaching qualifications</p>

## PRIMARY PE & SPORTS PREMIUM STATEMENT

	<p>targeting 'hard to reach' children and ensuring all sports clubs are supported with an additional trained individual. Apprentice to act as a positive role model for children to aspire to be like, to run 'funfit' sessions and work on basic fundamental skills.</p> <p>Active play training ongoing for TAs during second year of Playpod.</p> <p>To support the training needs of staff through coaching and CPD opportunities</p> <p>Training for staff to extend opportunities linked to Junior Ten Tors events this year</p> <p>Purchase of additional equipment so that JTT opportunities can be extended to a whole cohort</p> <p>Employed specialist teachers across the year in order to extend the skills of staff and support children's development (Gymnastics coach, dance coach, table tennis coaches)</p> <p>Subject specialist teacher delivers all lessons weekly in KS 2</p>	<p>£5172 full £2586 second 0.5</p> <p>£300 year</p> <p>£120</p> <p>Already included</p> <p>£1600</p>	<p>Increased numbers of pupils participating in an increased range of competitive opportunities</p> <p>More active children and less accidents. Higher quality play Collaboration Den building/</p> <p>A wide and varied physical education curriculum</p> <p>Staff up-skilled in delivering different sports to children. Children receiving high-quality coaching</p> <p>Quality of lessons and learning high Clear expectations</p>	<p>for new apprentice</p> <p>The culture of PE and exercise is so firmly embedded that it will continue The website will be re launched to show the range The work force employed all lead physical activities outside school hours</p> <p>Continue to update training for lunchtime staff to extend physical opportunities</p> <p>Buy more long and short skipping ropes and train an individual TA in supporting skipping across playtimes.</p> <p>Look at weekly timetables so that children benefit from a wide range of opportunities</p>
--	--	--	--	--

			<p>Look at extending use of specialist teachers.</p> <p>Prepare paper work at reaccreditation of AFE PE distinction award</p>
--	--	--	---

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

**New: Raising attainment in primary school swimming**

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

**New: Active miles**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

**Ofsted**

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

For advice on PE and Sport Premium planning and reporting, feel free to contact [Rachel.Knott@cornwall.gov.uk](mailto:Rachel.Knott@cornwall.gov.uk) or 01872 323352

## PRIMARY PE & SPORTS PREMIUM STATEMENT

### **New: School compliance reviews**

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.