

Sir Robert Geffery's Preschool

School Road, Landrake, Cornwall, PL12 5EA



Inspection date

27 June 2017

Previous inspection date

26 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The extremely caring staff provide superb support to children's social and emotional development. They listen to children with great sensitivity and help them to recognise and understand their feelings and those of others. Children behave exceptionally well.
- Children enjoy a rich and nurturing outdoor learning environment with an excellent range of learning opportunities to explore. Children access a farm area daily where they help to care for farm animals and develop an excellent understanding of nature.
- Partnerships with parents and local schools are strong. Children benefit from a consistent approach to their learning and development. They enjoy regular visits, for example, with staff, and go on to school with self-assurance and confidence.
- The quality of teaching is good. Staff interact positively with children to encourage their involvement and enjoyment of activities. For example, staff join in role play with enthusiasm, making suggestions and asking questions to support children's learning. Children make good progress from their starting points.
- The manager uses funding effectively and works in partnership with outside agencies to ensure all children reach their full potential.

It is not yet outstanding because:

- Occasionally, staff do not extend activities to reinforce children's learning and provide even more challenge.
- Staff do not consistently organise group activities well enough to encourage all children to take part and fully develop their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend activities further to reinforce children's learning and provide even more challenge
- organise group activities to encourage all children to take a full part and develop their learning.

Inspection activities

- The inspector observed staff engaged in activities and routines with the children.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the pre-school's policies and procedures and children's records.
- The inspector talked to children, parents and staff and took account of their views.
- The inspector held a meeting with the manager.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are vigilant about signs that may lead them to be concerned about a child. They implement their policies effectively to keep children safe from harm. The manager recruits and supervises staff effectively and supports their professional development well. Staff attend training to improve their support of children's well-being, for example. The manager and staff work together as a committed team and consult children and parents about possible changes to improve outcomes for children. The manager monitors children's development well and provides prompt support when children need extra help.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children's development. They involve children successfully in planning activities that interest and motivate them, to support their ongoing achievements well. For example, younger children enjoy using their senses to explore the texture of compost and develop their curiosity. Older children confidently compare the length of 'worms', improving their good mathematical skills. There are lots of opportunities for children to be physically active and develop their good coordination, for instance, riding bicycles and climbing. Staff provide resources such as tweezers and demonstrate how to use them successfully, to help children develop good dexterity to pick up small toys and resources.

Personal development, behaviour and welfare are outstanding

Staff place a high priority on children's awareness of leading healthy lifestyles. Children thrive in the fresh air daily and learn how to grow and harvest their own produce, for example. Children develop an excellent awareness of managing their own risks and playing safely. Staff are exceptionally skilled at encouraging children to 'have a go' and try new experiences. For example, children rapidly become confident at judging how far they can jump safely without adult support. Children develop a deep sense of belonging in their own community, and staff provide excellent support to children's understanding of other cultures. They encourage families exceptionally well to share their cultures, to provide children with rich and exciting experiences about traditions in other countries, for example.

Outcomes for children are good

Children gain the skills they need for future learning. They are confident communicators. For example, older children explain what their pictures represent using complex language, and younger children learn new words, such as 'vein', when they are looking at leaves with magnifiers. Children are independent, look after their own belongings and manage small tasks, such as putting on their shoes for themselves, exceptionally well. They develop good early literacy skills, for example, recognising letters of the alphabet and writing their names in good preparation for starting school.

Setting details

Unique reference number	102820
Local authority	Cornwall
Inspection number	1070044
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	53
Name of registered person	Sir Robert Geffery's Preschool Committee
Registered person unique reference number	RP520016
Date of previous inspection	26 November 2014
Telephone number	01752 851343

Sir Robert Geffery's Preschool registered in 1992 and is based at Sir Robert Geffery's Primary School, in the village of Landrake, Cornwall. A voluntary committee made up of parents and teachers manages the setting. The pre-school opens weekdays during term time from 9am to 3.15pm. The pre-school offers free early education to children aged two, three and four years. There are eight members of staff. Of these, five hold appropriate early years qualifications at level 3 and two hold qualifications at level 2. The manager has early years professional status.

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