



SIR ROBERT GEFERY'S SCHOOL

A School for Enthusiasts

What the National Curriculum requires in geography at KS1

Locational knowledge

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to:
 - Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
 - Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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A Year 1 geographer	A Year 2 geographer	A Year 3 geographer
<ul style="list-style-type: none"> • I can name the four countries in the United Kingdom and locate them on a map. • I keep a weather chart and answer questions about the weather. • I explain some of the main things that are in hot and cold places. • I explain the clothes that I would wear in hot and cold places. • I explain how the weather changes throughout the year and name the seasons. • I point to the equator, North and South Pole on an atlas and globe. • I describe some of the features of an island. • I explain where I live and tell someone my address. • I know the four main directions on a compass are North; East, South and West. • I say what I like and do not like about the place I live. 	<ul style="list-style-type: none"> • I name the continents of the world and locate them on a map. • I name the world's oceans and locate them on a map. • I name the capital cities of England, Wales, Scotland and Northern Ireland. • I say what I like and do not like about a place that is different to the one I live in. • I describe a place outside Europe using geographical words. • I explain how jobs may be different in other locations. • I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I explain the facilities that a village, town and city may need and give reasons • I use the directional vocabulary: near; far; left; right to explain where a location is 	<ul style="list-style-type: none"> • I name a number of countries in the northern hemisphere. • I name the capital city of at least six European countries. • I locate the Tropic of Cancer and Tropic of Capricorn. • I know whether a country is located in the Southern or Northern hemisphere • I explain why people may be attracted to live in cities. • I explain why people may choose to live in one place rather than another. • I locate and name some of the world's most famous volcanoes. • I describe and understand the key aspects of earthquakes. • I describe and understand the key aspects of volcanoes.

A Year 4 geographer	A Year 5 geographer	A Year 6 geographer
<ul style="list-style-type: none"> • I plan a journey from my town/ city to another place in England. • I find at least six cities in the UK on a map. • I carry out research to discover features of villages, towns and cities. • I name and locate some of the main islands that surround the United Kingdom. • I name the areas of origin of the main ethnic groups in the United Kingdom and in our school. • I explain the difference between the British Isles, Great Britain and the United Kingdom. 	<ul style="list-style-type: none"> • I name and locate the capital cities of neighbouring European countries. • I know the countries that make up the European Union. • I name and locate many of the world's most famous mountainous regions. • I explain why most cities are situated by rivers. • I explain the course of a river. • I name and locate many of the world's most famous rivers. • I recognise the importance of ports and the role they play in distributing goods around the world. 	<ul style="list-style-type: none"> • I use an atlas by using the index to find places. • I use some basic Ordnance Survey map symbols. • I use Ordnance Survey symbols and 6 figure grid references. • I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • I describe how some places are similar and dissimilar in relation to their human and physical features. • I explain how time zones work and calculate time differences around the world. • I name the largest desert in the world and locate desert regions in an atlas.