Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	60	20	80
Understanding	26.6	46.6	26.6	73.3
Speaking	23.3	50	26.6	76.6
Physical development				
Moving and handling	10	70	20	90
Health and self-care	26.6	70	3.33	73.3
Personal, social and emotional development				
Self-confidence and self-awareness	26.6	43.3	30	73.3
Managing feelings and behaviour	23.3	70	6.67	76.6
Making relationships	10	86.6	3.33	90
Literacy				
Reading	23.3	63.3	13.3	76.6
Writing	30	66.6	3.33	70
Mathematics				
Numbers	26.6	56.6	16.6	73.3
Shape, space and measures	26.6	66.6	6.67	73.3
Understanding the World				
People and communities	26.6	60	13.3	73.3
The World	26.6	63.3	10	73.3
Technology	0	93.3	6.67	100
Expressive arts, designing and making				
Exploring using media and materials	16.6	73.3	10	83.3
Being imaginative	16.6	76.6	6.67	83.3
Achieved a Good Level of Development				0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	27.7	55.5	16.6	72.2
Understanding	38.8	38.8	22.2	61.1
Speaking	33.3	44.4	22.2	66.6
Physical development				
Moving and handling	16.6	72.2	11.1	83.3
Health and self-care	44.4	50	5.56	55.5
Personal, social and emotional development				
Self-confidence and self-awareness	38.8	27.7	33.3	61.1
Managing feelings and behaviour	33.3	61.1	5.56	66.6
Making relationships	11.1	88.8	0	88.8
Literacy				
Reading	33.3	50	16.6	66.6
Writing	44.4	50	5.56	55.5
Mathematics				
Numbers	33.3	55.5	11.1	66.6
Shape, space and measures	38.8	55.5	5.56	61.1
Understanding the World				
People and communities	38.8	44.4	16.6	61.1
The World	38.8	44.4	16.6	61.1
Technology	0	88.8	11.1	100
Expressive arts, designing and making				
Exploring using media and materials	27.7	66.6	5.56	72.2
Being imaginative	27.7	61.1	11.1	72.2
Achieved a Good Level of Development				0

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	8.33	66.6	25	91.6
Understanding	8.33	58.3	33.3	91.6
Speaking	8.33	58.3	33.3	91.6
Physical development				
Moving and handling	0	66.6	33.3	100
Health and self-care	0	100	0	100
Personal, social and emotional development				
Self-confidence and self-awareness	8.33	66.6	25	91.6
Managing feelings and behaviour	8.33	83.3	8.33	91.6
Making relationships	8.33	83.3	8.33	91.6
Literacy				
Reading	8.33	83.3	8.33	91.6
Writing	8.33	91.6	0	91.6
Mathematics				
Numbers	16.6	58.3	25	83.3
Shape, space and measures	8.33	83.3	8.33	91.6
Understanding the World				
People and communities	8.33	83.3	8.33	91.6
The World	8.33	91.6	0	91.6
Technology	0	100	0	100
Expressive arts, designing and making				
Exploring using media and materials	0	83.3	16.6	100
Being imaginative	0	100	0	100
Achieved a Good Level of Development				0

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.