



Quote for the Week:

'Reading gives us someplace to go when we have to stay where we are' – Mason Cooley

This is a newsletter that I did not think I would ever write as I seem to have become head of a virtual school and a leader of a small childcare centre. I must stress however, that children are safest at home and they need to be protected. The advice we have been given to share, is that it definitely means no play dates and groups of children out of school together. Social distancing really means a distance between people. I really hope we do not see children congregating outside in the village unsupervised.

Our school song starts with 'at SRG Our strength is GOD' and at this time this needs to be remembered and shared. I hope the children will sing the school song daily as we often do in assembly. I have put some assembly songs on the class google drives and the school song will be uploaded today, wherever our pupils are this will unite them.

We will be trying make sure that the children in the building are taught social distancing and do this if they really have to attend the key worker provision. The children in school will be supported to complete the same tasks as those set for those at home and will not be receiving additional teaching. We aim to have a timetable for the week for each class on the school website and this is what we will be encouraging children in school or at home to follow.

May I remind you that all school closure information is in the second tab on the home page of the school's website.

We have a rota for each teacher to be on site once a week and at that time they will ring the children in their classes. If they are ill themselves, we hope that another familiar adult will make the phone call. This is a conversation for the child to have with their teacher. Support staff will be in school on rota during the week, and as well as supporting children on site, may help with phone calls and sorting additional paper resources/books etc. We will publish the full list when it's finalised.

Monday	Tuesday	Wednesday	Thursday	Friday
Mr Crudge and Mr Hambly	Miss Drury/ Mrs Hawkings Mrs Clark	Mrs Cunningham /Mrs Jones	Miss Appleby	Mr Arundell Mrs James
<u>Phone Calls</u> Year 5	<u>Phone Calls</u> Year 1 Year 2	<u>Phone Calls</u> Year 6	<u>Phone Calls</u> Year 3	<u>Phone Calls</u> Year 4 Reception

Teachers are also interacting and supporting learning using google classrooms and I hope that everybody has had their login and can access. The children in school last week were taught to do this, but there are prompts in the general information for those of you who are not sure. If you need any logins do email teachers whose emails are on the school closure tab on homelearning@sir-robert-gefferys.cornwall.sch.uk.

We have started our weekly plan this week and we hope to iron out any teething problems at this time. However, it may be that there are times where it is difficult to follow the set activities, so rest assured that if the children use their second portal login in mymaths, the teachers will have seen what children have done. Teachers can also set activities on mathletics, spellodrome and education city but will also monitor what other activities have been used. E.g. Purple mash has great computing activities but also 2type, simple city, 2paint etc. Education city will give access to French and science as well as maths and English.

After this week, the official last week of term, we suggest that you select your own activities over the two-week official Easter Break. However, to help this, staff have brainstormed and put together a list of things that could happen especially if in a state of lock down. Of course, you can also continue to access and self- select the online programs and reading is always key.

We will start to provide specific activities once again on Tuesday 14th April 2020 and then children will once again have a plan for you to follow. The development of reading, writing and maths skills will be guided by teachers and your support to do this will help your child. Every child has a practice paper maths book as well, so if internet is an issue at any time this can be completed. We used to do projects every year and the advice we gave at that time, allowing children to learn about something that they are interested in, worked very well.

Writing scaffolds are already in folders so they can be used if internet is an issue. Many reading books are now online, including AR ones, so children can read and quiz still. We are also able to swap books - more information about this next week when children have had time to read those taken already. If there is a problem with any specific resources, we will try to help so please email the teacher.

Our priority is to keep the children safe so whenever and wherever possible please do keep them at home and when outside having a walk or exercise, teach them about social distancing. Together we will overcome this virus, but without everybody following the rules the longer it will last and the more dangerous it becomes.

Learning Projects

Remember after the Easter break the children will have the opportunity to choose an area to research and find out more about. Topics in the past have included the sea, fish, phobias, horses, historical periods such as World War 2, transport, trains, London, Europe, animals, plants, hobbies, authors etc.

Each week the children will have time to share their work to date. Books and thinking maps are provided. Pictures and diagrams are encouraged but work straight from computer searches needs to be edited not just stuck in. The children really benefit and enjoy this opportunity and it never fails to amaze me the range of topics that are chosen