



RE Week Timetable (wb.23/3/2020)

Year 2 Mrs Clark

<p>Mon</p>	<p><u>Maths (9:00)</u> 1.Complete learning task related to 'measures' set on Google Classroom. 2.Access Mathletics and TT Rockstars *If no internet access, complete pgs 11-13 & 51-54 in Rising Stars Practice Book C</p>	<p>30 mins-1hr of reading (quiz on completed books or complete a book review)</p>	<p><u>English (10:30)</u> 1.Handwriting practise (using Letter Join) 2.Spelling practise (using previous spellings set, high frequency word list and common exception word list) 3.Sequencing the Easter story (diary entry on PurpleMash) 4.Phonics - suffix _ment (enjoyment, excitement)</p>	<p><u>RE Art (13:00)</u> Design and make an Easter stained glass window collage using recycling materials and papers, representing. Example your choice of symbolism.</p>
<p>Tues</p>	<p><u>Maths (9:00)</u> 1.Complete learning task related to 'measures' set on Google Classroom. 2.Access Mathletics and TT Rockstars *If no internet access, complete pgs 11-13 & 51-54 in Rising Stars Practice Book C</p>	<p>30 mins-1hr of reading (quiz on completed books or complete a book review)</p>	<p><u>English (10:30)</u> 1.Handwriting practise (using Letter Join) 2.Spelling practise (using previous spellings set, high frequency word list and common exception word list) 3.Looking at an image of the Last Supper. Use stem sentences to make sense of the picture 4.Phonics - suffix _ful (playful, harmful, careful)</p>	<p><u>PE (13:00)</u> Complete exercise lesson from Joe Wicks (The Body Coach) https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k **If no internet access, complete core movement exercises and mindfulness activities in TTS Group Activity Pack <u>RE</u> Decorate a throne fit for a king (choose a chair in your house and use decorative craft materials to decorate it as a throne fit for a king). Describe your throne and the sort of kind who would sit on</p>

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Wed	<p><u>Maths (9:00)</u> 1.Complete learning task related to 'measures' set on Google Classroom. 2.Access Mathletics and TT Rockstars *If no internet access, complete pgs 11-13 & 51-54 in Rising Stars Practice Book C</p>	<p>30 mins-1hr of reading (quiz on completed books or complete a book review)</p>	<p><u>English (10:30)</u> 1.Handwriting practise (using Letter Join) 2.Spelling practise (using previous spellings set, high frequency word list and common exception word list) 3.Reading comprehension 4.Phonics - suffix _less (hopeless, fearless)</p>	<p><u>RE (13:00)</u> Exploring the meaning of sacrifice. Choose from a selection of items (images) the 4 items that are the most important, which you would not be prepared to sacrifice. Explain your reasoning. <u>PE</u> Complete exercise lesson from Joe Wicks (The Body Coach) https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k **If no internet access, complete core movement exercises and mindfulness activities in TTS Group Activity Pack</p>
Thurs	<p><u>Maths (9:00)</u> 1.Complete learning task related to 'measures' set on Google Classroom. 2.Access Mathletics and TT Rockstars *If no internet access, complete pgs 11-13 & 51-54 in Rising Stars Practice Book C</p>	<p>30 mins-1hr of reading (quiz on completed books or complete a book review)</p>	<p><u>English (10:30)</u> 1.Handwriting practise (using Letter Join) 2.Spelling practise (using previous spellings set, high frequency word list and common exception word list) 3.Who made the biggest sacrifice, Jesus or God? Use stem sentences to give your opinion and reasons why 4.Phonics - suffixes _ment, _ful, _less (practise all key</p>	<p><u>RE (13:00)</u> Resurrection art. Consider the significance of the resurrection and what it meant to Jesus' followers, the people of his time and the world. Create a piece of art representing the resurrection. Considering your choice of colours.</p>

			words from the week)	
Fri	<p><u>Maths (9:00)</u></p> <p>1.Complete learning task related to 'measures' set on Google Classroom. 2.Access Mathletics and TT Rockstars *If no internet access, complete pgs 11-13 & 51-54 in Rising Stars Practice Book C</p>	<p>30 mins-1hr of reading (quiz on completed books or complete a book review)</p>	<p><u>English (10:30)</u></p> <p>1.Handwriting practise (using Letter Join) 2.Spelling practise (using previous spellings set, high frequency word list and common exception word list) 3.Accrostic poem using the word EASTER 4.Phonics - suffixes _ment, _ful, _less (test on key words)</p>	<p><u>Creative Enrichment & Arts (13:00)</u></p> <p>https://www.artbarblog.com/art-and-play-activity-guide-for-kids-in-quarantine/</p>

Log in details:

MyMaths - SRGCES Fifteen

Mathsframe - SRG ironmongers

Twinkl (One month free membership) www.twinkl.co.uk/offer then enter code UKTWINKLEHELPS

Letterjoins - lj0880 p.word home or a capital 'L' as a swipe code on an iPad/Tablet

Mathletics/Spellodrome/TT Rockstars/Purplemash/AR Reader - personal logins (front of reading journal and attached to front of 'just in case' packs)

Creative enrichment - <https://www.artbarblog.com/art-and-play-activity-guide-for-kids-in-quarantine/>