



## IMPORTANT

WE WILL BE OPEN ON MONDAY 1<sup>ST</sup> JUNE FOR KEY WORKER CHILDREN - A CHANGE FROM PREVIOUSLY PUBLISHED INFORMATION.

## Half Term

As we stop to enjoy half term I want to thank you for all the support you have given to our home learning programme. The majority of our children are actively engaged in learning at home and it is good to see the wide range of experiences they have had. Reading either online books or real books if available, is still so important and I have been really impressed with how many children have continued to develop their reading skills. The weather over the past weeks has helped and time spent outdoors continues to be important for our well-being and mental health.

Over the past two weeks we have undertaken many things to prepare our school for extending the numbers attending on a daily basis. Up until this week Trish has either locked up, unlocked or both and cleaned every working day, so it's good that there are a few days that she does not have to think about SRG before we're back on 1st June. Her commitment to school and our local community really does stand out and she has kindly agreed to come and clean at lunchtime as well. However all staff will also wipe door handles (of doors that have to be closed), bannisters and surfaces etc throughout the day.

The staff on our rota this half term have gone out of their way to make sure those attending school have been supported in such a variety of ways. Many staff have also supported learning by creating videos, preparing weekly and daily lessons, marking work and interacting with pupils through google classrooms, some have enjoyed zoom meetings and lessons - I know this work has been appreciated by all. I am certainly very blessed to have such a talented and hard working team.

On Wednesday this week we plan to have a school organisational day and complete the necessary changes to make the school ready for opening to more. The guidance means that there has to be a change to the classrooms to keep the staff and children safe. Surfaces have been cleared so they can be easily wiped and equipment with intricate parts, or not easily cleanable, put away. Tables are separated and each child will have their own equipment rather than sharing. Fortunately we have been able to purchase additional trays and resources.

We have a sanitiser station coming for the main entrance and some wall dispensers for other entrance areas. One very kind parent has donated some PPE things for us as we are setting the pointy room up as a waiting area for any sick child (hopefully it will not be needed!).

We have devised a one way system and we have some eye catching signage coming to supplement the ones we have been able to print ourselves.

A risk assessment has been developed and staff and governors have all been part of the process. We are aiming for teachers to be able to plan and deliver in creative ways to both the 'bubbles' we are creating. The bubbles will be overseen by two of our talented support staff. This means the teachers will coordinate and timetable the learning in general for all.

We have timetabled all our outdoor spaces and many activities will take place outside. Each space will be allocated to a particular year for the whole day allowing for cleaning between groups both inside and out. This means that the two groups will have staggered use for a whole day.

Breaktimes, lunchtimes, dropping off and collection times are being organised and will be sent out on Friday with the final arrangements, if the government confirms opening.

Additional health and safety training and final preparation activities will take place on the inset day on Monday 1st June, making the earliest we will open our doors on Tuesday 2nd June.

At this stage we look forward to welcoming back 30 of our Year 6, 19 Year 1's and 17 Reception children along with the children who have been in school over the past half term. We will be operating four days a week initially and teachers will plan and prepare work on Fridays. We will try to provide the high quality learning experiences off site and maintain the same level of contact if we can. Our learners are very important to us and we want them to continue to be supported and thrive.

All of our procedures and systems will be reviewed and refined as you would expect. At first it will be daily as we need to make sure we keep everybody safe. On Friday every week we will have a thorough review and you will be informed of any changes on the Monday.

As always information will be shared when decisions are made, but feel free to contact us at any time.

Coming back to where I started - thank you for your ongoing help, support and commitment to make virtual SRG a successful place to learn.

**Booking Yr 2, 3, 4 & 5 children into school from 2nd June (and key worker children on Fridays)**

[www.schoolinterviews.co.uk](http://www.schoolinterviews.co.uk)

Event Code: jt6g6

### Summer Uniform

A reminder that uniform with the school logo on can be purchased online from the following websites:

[https://myclothing.com/sir-robert-gefferys-\(va\)-church-of-england-primary-school/6275.school](https://myclothing.com/sir-robert-gefferys-(va)-church-of-england-primary-school/6275.school)

<https://www.wovina.com/collections>

### Year 4 Edible Art!

Year 4 have been making some fabulous looking edible art - here's a selection:



Isla S-H - focaccia



Sienna B



Keira B - edible flowers

## **AWARDS**

### Reception

Evie G	Sharing her learning with her siblings
Brooke G	Confident Mathematician
Georgina H	A positive attitude
Noah K	Always being cheerful
Evalyn M	Working hard at phonics
Joseph P	Super Chef!
Shanjanah S	Being a great big sister

### Year 1

Cai C	Super interaction with online learning platforms
Max C	Practical collaborative learning
Norah C	Learner of the week
Libby C	Artistic approach to learning
Ryan P	Fantastic online maths learning
Eliza R	Creative use of drama in storytelling

### Year 2

Elsie-Rose G	Phonics effort
Daisy HH	Amazing learning confidence
Ruan H	Fluency and accuracy in maths
Nina M	Consistent effort
Mollie Y	Super investigation work in DT

### Year 3

Aaron B	Being the best he can be
William B	Maths & Creative Writing
Albie C	Enthusiasm
Leyla C	Creative Writing
Hazel E	Enthusiasm
Lois G	Perseverance
Joshua P	Creative Writing

### Year 4

Keira B	Beautiful artwork
Sienna B	Wonderful artwork and English
Alfie B	Fantastic Science/Maths
Lacey B	Brilliant English work
Isla SH	Incredible edible artwork
Eddie S	Fabulous story writing
Florence W	Amazing narration in English

### Year 5

Axel B	Always participating in class discussions
Theo B	Always contributing to the set assignments
Emma D	Kind words when speaking on weekly phone calls
Lauren G	Great collaboration using Skype
Daisy I	Brilliant family contribution when completing a movie trailer
Millie J	For always being considerate when using Google classroom discussions
George K	Sending in pieces of work each week
Evie Phillips	Great collaboration using Skype

### Year 6

English: Speaking and listening and some amazing 'How to...' videos:

Tom R	Hope R
Ollie C	Phoebe H
George G	
Plus many others that were great - some budding TV presenters here!	
Beth B	Art
Hazel B	Effort and Enthusiasm
Merryn B	Beating Mr Cope at Maths!
Ruby F	Supporting Others
Tom H	Art
Megan HH	Art
Kamora K	Geography
Hazel S	PSHE with mental health link
Ruby W	Geography
Seren W	RE

**Accelerated Reader                    18-22 May 2020**

Hi all, Cat here with an exciting challenge for you all.

**WHOLE SCHOOL CHALLENGE –**

CAN WE REACH 100,000,000 WORDS READ BEFORE THE END OF TERM?

**Whole school count this year so far 2019 – 2020 is: 78,360,495.**

I would like to give A.R. Reading recognition this week to:

Gwen H, Elsie R, Ethan F, Arthur B, Bodhi W, Lucy P, William D, Jasper K, Jack K, Shea W, Ollie C, Jamie D and Hazel B.

**Congratulations to Olivia T for reaching her 2 MILLIONAIRE status.**

**\*\*\* This weeks book suggestion is... can you read a book containing a coloured object? \*\*\***

The Box has some great **creative curriculum challenges**

<https://www.theboxplymouth.com/blog/news/creative-curriculum-challenges>

**Apologies**

Please accept my apologies for any misspelt names or typos - I don't have Louise to proof-read for me at the moment!

Tamsyn 😊