



Drop off/Collection

To stop congestion on Lowertown Close (playground entrance) and for safety reasons, **please drive into the top car park and wait to be told when the road is clear**, and that there's space in the playground, to safely drive down.

Revised Drop-off times

8am	Please do not arrive before 8am		
8.15am	Key Workers	8.30am	Reception
8.40am	Year 6	8.50am	Year 1

Government Announcement

Just like you, I woke up last Monday to the news that schools would not be open to all children before September. We are never given information in advance, so it is always hard to plan or inform you of anything until after the announcement has been made and guidance sent.

However, it does look as though there may be some flexibility for schools. We do know that the children who have returned are really enjoying their time and it is doing them good to see that so much at school is the same and to also establish routines. The opportunity for children to talk to trusted adults and share concerns has also proved beneficial.

From next week we will be using Google Meet to allow children off site to meet as a group with their teacher, this will replace the phone calls. We will also use this platform to set up some teaching sessions in the next few weeks.

However, if there is a chance that we may be able to offer the chance for children to come into school, it would help me to know whether this is something that you would like to happen. I must stress at this time I am not sure whether we can make it happen, but as part of the feasibility process I would like you to complete the questionnaire for children in Years 2, 3, 4 & 5 parents if you are not a key worker.

https://docs.google.com/forms/d/e/1FAIpQLSd0mA4dtljJcrgPzGeXscJ52H4ZvkvFgB6B_BidO-1eRE7ydA/viewform?usp=sf_link

Safeguarding Alert

Together for Families have been made aware of the following safeguarding concerns:

There have been incidents locally of children being groomed through **snapchat** and an online platform called Omegle. There have been 3 cases reported and they appear to have connections to others in their school and other schools. Police and social services are involved.

There has been a local incident with a hack on the game **Roadblox**. It appears that players are invited to open a gift which is a camera. This then takes a photo and is then shared with other users. This has also involved a child potentially being groomed. Police are involved.

Mayflower 400

This week marks the 400th year of the voyage of the Mayflower from Plymouth to Massachusetts. Over the course of the week we are going to study different aspects of the journey. Videos have been created to help children make their own Mayflower ships out of different materials. We have aimed to develop a creative curriculum concerning the voyage, there are Google Slides with YouTube links that tell the story of the Mayflower; work also includes the problems the passengers encountered and the setbacks the voyage had before its historic journey. There are also art topics related to what it might have been like on the rocky seas and fierce waves whilst crossing the Atlantic ocean. Furthermore, there will be English lessons based on poetry, speaking and listening and drama. Geography sessions that highlight the diaspora of people and the importance of the Dutch city of Leiden. This broad range of activities aims to educate and question the Mayflower voyage. All these topics and lessons will be uploaded to Google Classroom throughout the week.

Awards

Reception

Francesca A	Nature detective
Henry B	Imaginative writing ideas
Abigail F	Effort and enthusiasm
Georgina H	Super writing
Noah K	Super historian!
Shanjanah S	Caring for animals
Rosina T	Perseverance
Ella W	Resilience

Year 1

Max B	Top writer
Edmund F	Phonics
Emily F	Kindness
James H	Perseverance and determination
Eliza R	Creative genius
Mawgan T	Home Learner of the week
Millie W	Positivity
Shepherd W	Excellence in maths
Jade H	Effort

Year 2

Callum C	Reading
Holly G	Mathletics
Alice G	Creativity
Ethan H	Perseverance
Raffy J	Positivity
Gracie N	Amazing Artwork
Charlie O	Learning confidence

Year 3

Aaron B	Geography
William B	A fantastic medal design for the Cornwall School Games and a salt dough face
Albie C	Positivity on his return to the classroom
Hazel E	Fluency in reading
Ethan F	Maths and quick recall of multiplication facts
Lois G	Sculpture
Pippa I	Amusing and creative animations
Jake K	Maths
Seren W	Perseverance

Year 4

Joseph A	For a mature approach to his studies and regular kitten updates!
William B	Great perseverance in story writing
Ethan B	Superb quick recall in maths
Joshua G	Superb effort on AR this week
JJ H	Brilliant comprehension work in English
Bea T	For Friendship
Seb Y	A lovely spelling story

Year 5

Lillie A	Positivity and confidence in school
David B	Daily inclusion of his stop motion animation
Jack K	Inspiring others to upload humorous videos to Google classroom
Shiloh S	Learning a new skill and sending in photographs
Eddie T	Always interacting with Google classroom

Year 6

Beth B	Courtesy
Hazel B	Creativity
Ollie C	Farm
Jamie D	Science
Alfie G	Courtesy
Phoebe H	Art
Ed P	Reading
Tom R	Maths
Hope R	Maths
Ruby W	Kindness
Seren W	Speaking and Listening

Holiday Scheme

As you can imagine the school staff as key workers have been working tirelessly over the past months, and we still do not know what the government is expecting to happen in the summer holidays. We know that usually people have their own arrangements so childcare may not be an issue.

We know that educationally off site our children have been taught and learning has been supported. We have been providing emotional support and Thrive for those needing it, and staff have interacted with children in different ways. We still have a few more plans to discuss before the end of term as well.

In the absence of guidance at this point, we want to do a feasibility study of whether a Holiday Club could be something that may be required on our school site during the holidays. At this stage this is again a thought and if not required, will not be investigated further. There would need to be a nominal cost to cover staff costings etc.

If you would be interested in a place on a holiday scheme, please complete the form – link below.

https://docs.google.com/forms/d/e/1FAIpQLScYQc0LyNTkuyRqm5iUnrPng845KL6iOKkhOuFB7jyoRwAPuw/viewform?usp=sf_link

Term Dates

Wed 22 July	Last day of term
Thu 3 September	Inset Day
Fri 4 September	First day of term
26-30 October	Half Term
Mon 2 November	Inset Day
21 Dec – 1 Jan	Christmas Holidays
Mon 4 January	Inset Day
15-19 February	Half Term
2 – 16 April	Easter Holidays
31 May – 4 Jun	Half Term
Fri 11 June	Inset Day
Thu 22 July	Last day of term
Fri 23 July	Inset Day

School Reports

School Reports were emailed out to all at the end of May. If you have not received your child's, please email Izzy at homelearning@sir-robert-gefferys.cornwall.sch.uk

If you have received the report and would like to comment, please follow this link: <https://forms.gle/XSHVwWZkpkzX2ugeA>

Accelerated Reader

Cat here with your weekly update.

Whole school count this year so far: is 84,059,483 and total books read is 8,570.

Whole school challenge – can we reach 100 million words read before the end of term?

A.R. Reading recognition this week:

Ethan H	Sidney W	Poppy T
Bob T	Harris S	Jacob T
Sophie D	Eddie S	Lola O'B-R
Mackenzie P	Tilly G	

Congratulations

Finley S for reaching his 2 Millionaire status
Sienna B for reaching her 5 Millionaire status.

***** This week's book suggestion is...a book containing a mode of transport *****

Internet Safety

Here are some useful links to help you keep your children safe online:

- Government guidance on [keeping children safe from online harms](#) such as child sexual exploitation, cyberbullying and harmful content.
- Government guidance on [staying safe online](#) including parental controls, fact-checking information, communicating with family and friends while social distancing is in place and taking regular breaks from the screen.
- [Thinkuknow](#) is the education programme from the National Crime Agency (NCA) providing age-appropriate resources for children and support for parents.
- [Parent Info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations.
- [Childnet](#) provides a tool kit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support.
- [Internet Matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices and a host of practical tips to help children get the most out of their digital world.
- [LGfL](#) provides support for parents and carers to keep their children safe online, including 6 top tips to keep primary aged children safe online.
- [Net Aware](#) provides support for parents and carers from the NSPCC and O2, providing a guide to social networks, apps and games.
- [Let's Talk About It](#) provides support for parents and carers to keep children safe from online radicalisation.
- [UK Safer Internet Centre](#) provides tips, advice, guides and resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services.

Age-appropriate practical support on reporting concerns is available from:

- [Childline](#) - for support
- Support available to parents to help them maintain their family's wellbeing while their children are at home.

Social connections, alongside exercise, sleep, diet and routine, are important protective factors for mental health.

Materials to promote and support mental wellbeing are included in the list of [online resources](#) we have published to help children to learn at home. Public Health England's [Rise Above](#) platform supports young people. The Department of Health and Social Care is providing £5 million of additional funding to support mental health charities to increase their provision for adults and children at this time.

Social isolation, reduced exercise and bereavement may affect children's wellbeing in this period. Resources to promote and support children and young people's mental wellbeing include:

- [MindEd educational resources for adults about children and young people's mental health](#) which is relevant for parents and carers as well as volunteers, teachers, and other professionals working with children
- [Every Mind Matters](#) which supports looking after your own and other's mental health
- guidance on [looking after wellbeing and mental health](#) during the coronavirus outbreak
- guidance on [supporting children's wellbeing and mental health](#)

All NHS mental health trusts are setting up 24/7 helplines and seeking to use digital and virtual channels to continue delivering support during the coronavirus outbreak.