



Census Day – Menu Change – 1st October

Option 1: Southern Fried Chicken Burger

Option 2: Quorn Burger

Option 3: Jacket Potato

Served with: Wedges, Corn on the Cob, Coleslaw

Friday 2nd: 1: Fishfingers 2: Quorn Dippers

Drop Offs

To clarify if you arrive before 8am: please drive through the staff carpark and straight down to the playground and wait for staff to signal for children to exit the car.

Please also park as close as possible so that we can get as many cars off-loading at the same time. It will save time in the end.

If walking, please enter through the staff carpark, not the side gate.

Staggers

We are getting better so can adjust timings a little more from Tuesday 29th September.

Hopefully this will work, and we can shorten the day overall for everybody.

If you come when your children are not ready for collection, then you may be asked to park at the top end of the playground while you wait so we can keep the traffic flowing:

3.30pm Reception

3.35pm Year 1

3.40pm Year 2

3.45pm Year 3

3.50pm Year 4

3.55pm Year 5

4.00pm Year 6

4.30pm Those who need to stay for childcare - from this week will stay in their year group bubbles but be based in the Qube so that they are close by to be collected. These areas will be cleaned.

Nasal Flu Vaccinations

An Email was sent last week with information about Nasal Flu Vaccinations. These are due to take place on Wednesday 18th November for all year groups. You need to log in and complete the form whether you would like your children to have the immunisation or not. All details are on the letter, which is also on the website.

PE KITS

From this week we are suggesting that:

Years 3 and 4 come in PE Kit on Mondays

Years 5 and 6 come in PE kit on Tuesdays and

Year 2 on Fridays.

School PE kit should include yellow shirts and green shorts or black joggers. School hoodies can be worn.

Trainers must be in school every day for other activity sessions.

School Dinners

KS2 (Yrs 3, 4, 5 & 6) are charged £2.30 per school dinner. To pay for school dinners, you will need to log in to your ParentPay account. If you cannot access your account, please contact the school office. Please ensure that lunch accounts are kept topped up, so you do not go into debt. If children have a school dinner every day, you will be credited for the fifth meal, if your account is in credit.

Spaces in EYFS

While we have waiting lists on other KS1 classes, we have 2 spaces in Reception at the moment. If you know of anybody who would like a place, or has moved and thought we were full, please suggest that they call us. This is the first time for years we have had a space at all, but talking to others in our area they also have spaces.

Wanted

Would you have any:

- Board games
- Lego
- Duplo
- Knex
- Marbles

That you would be happy to donate to the school?

Good Luck to Finley Spiller and William Redshaw – they're in the first round of the Plymouth Schools try-outs today.

Our Curriculum – Music

Curriculum skills/coverage

Music at SRG continues to be filled with practical, skilled, project led and topic focused music learning to ensure that all children receive a challenging, thought provoking and rewarding musical journey.

KS1 - Spend time exploring instruments; understanding rhythmic notation; developing their skill with pulse and rhythm; using ICT within music; singing for purpose; being introduced to the musical elements (tempo, pitch and dynamics) and topic related learning.

KS2 - Introduction to notation; pulse, rhythm and melody; military drumming; listening and analysing; the seven musical elements; composition for purpose; improvement of performance; instrumental performance (tuned and untuned).

Many of you will know that Mr Hambly is working with us in school, whilst also teaching drumming. It is great to have a music specialist to enthuse, deliver the curriculum and oversee the provision. We have given priority to the arts and especially music, as it is important for well-being and supports the development of many skills. Email him directly if you are interested in your child taking up drumming.

On Thursday mornings Mr Hambly works with our EYFS children in the classroom and with Year 5 on Friday mornings.

During the afternoons he teaches music. There are fun musical activities from 1.10-1.45 and after that he delivers curriculum music.

Extra Support

Mrs Sally Butlin from CMST is joining the Music team on a Tuesday afternoon to allow extra ability to use instruments and sing with the children in the classroom as classes can be split into smaller numbers. She has fantastic ideas, enthusiasm and musical knowledge which she uses to support the learning brilliantly.

We are fortunate to have so many brilliant peripatetic teachers so lessons can be taken in: Violin, Guitar, Piano, Brass, Singing Clarinet/Saxophone/Flute and Drumming. Please email the office for details if you are interested in your child learning any of the above during the school day.

Music Club

The children at SRG have the added opportunity of Music Club that gives a different and more relaxed look on music. These sessions are very much games led and allow the children to develop their musical skills whilst completing other activities. Within the Music Club we do a lot of circle and relay games focusing on listening, rhythm, coordination, confidence and singing.

Instrumental Learning

Music is very much heard down the corridors again at SRG! We have seen the return of piano, singing, clarinet, flute, saxophone and drum lessons. The school orchestra will also be starting up once again as music returns to its best in school!

PE

Curriculum skills/coverage

At Sir Robert Geffery's we recognise the important role that Physical Education can play in improving our physical and emotional well-being. This is at the heart of everything we do as we strive to get used to our new 'normal.'

KS1 - This term the KS1 children are spending time working on team games. The skills we are focusing on involve us encouraging the children to follow game rules. We have been focusing on moving and stopping safely in running games, moving with control and care during team games and hitting a ball accurately with a bat.

KS2 - This term the KS2 children are focusing on invasion games with the specific focus being on hockey and tag rugby during the first half term. The children in Years 3 & 4 have been practising their skills of sending and receiving the ball, moving the ball at pace and have been learning the principles of attack and defence, whilst the Year 5 & 6 pupils have been working on gaining and keeping possession and on playing small sided and adapted versions of these games.

Mr Arundell is our specialist PE teacher – he is delivering sessions in KS2 and this year some KS1 classes. Mr Summers who also has a sports background and training, is leading other sessions. We are making sure that in these really difficult times children are as active as possible and enjoy more physical activity than normal.

Extra Support

I have been ably supported in delivering PE sessions by our new PE Teaching Assistant Apprentice Maria Townsend, Ben Yeoman (our new TA) and Nathan Summers, a School's Direct student teacher.

Extra Physical Activity Fun Slots

The children at SRG have additional sports sessions during the middle of the school day. These fun clubs are being facilitated by several support staff. Maria Townsend and Beth Renfree (a School's Direct student teacher) have been running daily dance sessions focusing on the fundamentals of movement with the Key Stage 1 pupils up to learning whole dance routines with Key Stage 2. In addition to this Ben Yeoman and Nathan Summers have been running daily sport sessions with each year group. The focus of these sessions has been striking and fielding activities.

Reading

It is great to see the word counts of classes rapidly increasing and we will publish some successes each week. Year 6 have had to work hard to catch Year 4 so it looks like a battle may take place. Reading is key because it improves so many aspects of English work. We have a lot of books and different class reward systems and AR badges to help children maintain motivation. Please read to your children and encourage them to read each day. It is a good habit. Turn off the TV and PlayStation and encourage the use of their imaginations through reading.

Accelerated Reader

AR Class Word Count – year to date

Year 2	549,696
Year 3	655,137
Year 4	4,870,614
Year 5	3,258,637
Year 6	4,642,295

Top 5 Readers

Year 2	Ellis	219,720
Year 3	Alice	168,878
Year 4	Ben	883,730
Year 5	Sienna	729,188
Year 6	Darcey	1,247,486

Good Progress

Year 2	Tilly K
Year 3	Millie
Year 4	Arthur
Year 5	Molly
Year 6	Emma

1/4 Million

William Br, Arthur, Ethan F, Bodhi, Jasper

1/2 Million

Sienna, Alfie, Millie J

3/4 Million

Ruby, Ben C

Millionaire

Darcey

Minibus

With so many restrictions and some children not having the opportunity off site, we are arranging to take half size bubbles out on visits for outdoor learning. We are aiming to extend physical activity using the field on the other side of the road, we would like to go to Pentillie and Anthony House and after the holiday makers go, the beach. This will enable us to extend the outside learning skills curriculum safely off site.

Admission 2021

If you know children who will be starting school next September, please encourage them to ring and arrange a socially distanced visit. Like this year there is a low number of children of this age. Looking at the numbers predicted and at pre-school, there will be spaces. Word of mouth is the best way to make sure that we have a full intake. This is important because it means our budget is maintained and we can continue to provide the support we have at present.

Lost Property

Sweatshirt – named Callum Campbell

Year 2 Poetry - What A Wonderful World

In response to our return to school this term, Year 2 (along with other classes) have been using imagery and poetry to explore our thoughts and feelings and respond to our place in this world. We gained inspiration from visual nature documentary footage and the poetry sung by Louis Armstrong, to construct our own 'What a Wonderful World' poems. The class worked in pairs to type their poems, choosing their favourite stanzas. We wanted to share a few examples of our collaborative work below...

What a Wonderful World

By Shepherd and Max

I see crashing waves
I see bubbling exploding volcanos
And I think to myself what an interesting world

I see a cute and cuddly orange baby tigers
I see crashing mysterious waves
And I think to myself what a fun world

I see the milky way in space
I see safari animals move
And I think to myself a magic world

What a Wonderful World

By Cai and Seren

I see anaconda
I see the moon and sun the moon and sun
And I think to myself what a nice world

I see orange stripy tigers hunting for food.
I see dangerous caves
And I think to myself what a nice world

I see the ocean waves crashing on rocks.
I see trees of green in the forest.
And I think to myself what a cool world.

Awards

Piano	Tilly Copplestone
Singing	Bea Tompkins

Virtual Parenting Courses

Family worker drop-in sessions in Caradon, are being reinstated, virtually. They will run each Tuesday 9.30 - 11.30am Starting Tuesday 15th September Book a 30-minute slot via the Family Hub Team: caradon.familyhubs@cornwall.gov.uk

Dates for your Diary

26-30 Oct	Half Term
Mon 2 Nov	Inset Day
Wed 18 Nov	Nasal Flu Immunisation
21 Dec – 1 Jan	Christmas Holidays
Mon 4 Jan	Inset Day
15-19 Feb	Half Term
1-16 Apr	Easter Holidays
Mon 3 May	Bank Holiday
31 May – 4 Jun	Half Term
Fri 23 Jul	Inset Day
26 July	Summer Holidays