



We are now in our second week and I think we have all learned so much in a short period of time. We have certainly all developed new skills to coordinate and deliver quality learning both on and off the school site. Children and adults alike have learned perseverance, patience and resilience - none of us would have chosen to work in this way but together we have risen to the present challenge and I am happy with the progress to date.

We will be reviewing and evaluating daily and we know there will be things we can do better, and this is what keeps us constantly striving for the best. At SRG we have high expectations of ourselves and others, so I know that we will never think it is quite right yet, so we will continually learn from one day and modify for the next! Please do be patient if technology goes wrong or timings are not quite right, but all in all I think we are set for some exciting learning wherever the children may be.

Thank you again for the positive support - it does get shared and is really appreciated. We will also act upon constructive comments that enable improvement. I intend to talk to children and to contact people to see how they feel things are going so far so we can address any issues.

If you have any queries regarding:

IT/Chromebooks/Logins:

homelearning@sir-robert-gefferys.cornwall.sch.uk

Anything else:

admin@sir-robert-gefferys.cornwall.sch.uk

To contact teaching staff with queries regarding work online – please contact through the class stream on google classroom.

Admissions 2021

The closing date for applications is Friday 15th January, so if you have not applied for a place for September, please do so and remind others to do so as well.

Routine

We are hoping, now we are entering week two, that we will be able to settle into a routine that will help learners on and off the school site. We will be offering more live sessions that will be videoed as well should wi-fi access cause any issues. Of course, this will mean that lessons will not go up till after session has finished. If it works, joining live will help children gain access to support and feedback during the session. One member of the bubble staff will be available throughout for off-site learners on a google meet and children can stay on during the task. Others may go into a different classroom to access small group activities this week. We aim to further develop this during the week.

Please can you encourage children to be dressed during the sessions as this is a good routine itself. Children in school are wearing PE kit and hoodies and this could be an option at home - it would certainly mean there are no semi-dressed children appearing on the screens! We know that they will be ready for learning if they have got up, had breakfast and are ready for 8.50am each day.

It is not easy for anyone and we want to offer the support you need and deliveries of books, food parcels and learning resources can be organised if you need it at any time. Please email Mrs Curtis if you are experiencing any difficulties that we can help with. We are here to help if we can.

Booking children into school

If you are a key worker, or your child is classed as vulnerable and needs to come in to school, please book them in via:

www.schoolinterviews.co.uk

Event Code: vc4n8

Forest Schools

Our forest school tutor Amanda in on Thursdays and Fridays this term. She is only working at our school so we will be able to provide sessions for Reception on Thursday morning, Year 5 on Friday morning and Year 2 on Friday afternoon. This will enable staff to plan and work with groups off-site specifically. Please make sure children in on those days have plenty of warm layers.

Handwriting

Last term I wrote that our assessments had shown that handwriting and presentation needed to be a priority this term and now we have lockdown. We are still making this a priority and every child will be using Letterjoin for fifteen minutes a day to improve. The formation and the joins need to be practised so we are encouraging children to watch and then practise. The size of the letters is really important. We will list those earning badges on the newsletter and they will be presented virtually or in person.

Tables and number fluency

A session that develops this will also be planned in addition to maths sessions. All should have a square book to practise grids in KS2. It will be good to be able to present badges for progress in this as well.

Foundation

A massive well done to Foundation for their amazing resilience and perseverance in adapting to new routines and ways of learning. The EYFS team are super proud of you all! Awards for this week include:

Adaptability and enthusiasm - Foundation Class
Fantastic engagement with learning - Frankie M
Super Maths - Leo C
Effort - Reggie C
Resilience - Eddie S
Positive attitude - Amber P
Beautiful writing - Zara B

Year 1

Amazing resilience in learning - all of Year 1
Fire brigade call out - Harriet H for effort and enthusiasm across the curriculum
Lightbulb learning - Joseph P for making amazing Maths links all week
Perseverance - Noah K for not letting himself be beaten by letter writing!
Enthusiasm - Francesca A for showing a go-getter attitude during remote learning

Kindness - Mrs Clark for defrosting other teachers' car windows at the end of the school day!

Year 3, what superstars you are! I've been very impressed with how quickly you've mastered learning online and how much pride you are taking in your work. Please keep up this amazing effort! Miss A 😊

Resilience – All of Year 3

Presentation in their work – All of Year 3

Fantastic perseverance with the use of Google Classroom

Effort in Maths James S & Freddie M

Descriptive writing Daisy HH, Callum C & Nyana E

Enthusiasm Ruan H

Learner of the Week Ayla G

Positive attitude Millie S & Katie P

Year 4

It has been a very enjoyable week, if not what we quite expected. I am super proud of the way that all of Year 4 have approached their learning whether they were in school, learning from home, or a mix of the two. The resilience and perseverance they've shown in their learning has been nothing short of tremendous.

Awards for the week:

For resilience and showing that true SRG never give up spirit: The whole of Year 4

For incredible descriptive writing - Aaron B & Pippa I

For a super piece of Ancient Egyptian research - Bodhi W & Joshua P

For Incredible all-round effort - Jake K

For beautiful confident reading - Ruby C

For sustained effort in writing - Florentia C & Albie C

For wonderful humanities work - Harris S

Staff Challenges - From Mr Summers

It has been so brilliant to see the children positively engaging with the offsite sport challenges and recording some amazing scores! Each day PE activities/circuits will be posted on the google classrooms with special guests joining in along the way. Challenge yourself to complete and stay active whilst working from home. Keep up the good work!

Petition to sign and email to send

Please write to Sheryll Murray at sheryll@sheryllmurray.com and sign the online petition for school staff to be vaccinated as a priority, so we can have schools running more normally once again. Staff are expected to be in close contact with children who do not often display symptoms. This vaccination would eliminate staff shortages that are occurring in many schools and certainly help reduce the amount of time that children have to stay home.

Google Classroom App

With us now using Google Classroom more than ever to deliver remote teaching and with children needing to attach and hand in work, whether it be documents or photographs, it is worth knowing, if you don't already about the Google Classroom app. You can download this onto your phone, iPad or tablet, sign in with your child's Google Classroom account details and then attach work easily to assignments set on their classroom. Photographs can be taken on your mobile phone etc and then using the attach function, you have the option to attach a photograph from your camera roll with speed and ease. This may also be a quick way for you to ask questions and respond to comments on the classroom stream as a parent.

Parents homeschooling – did you know?

If you have an iPhone or iPad you actually have a scanner! Parents, if you are planning to scan any work to your teachers or teachers if you are scanning work to your students you can use the 'Notes App'. Open a new note, press the camera button, the option to scan document will pop up. Once the document is scanned you can email it easier than a photo, plus you can add notes to the scanned doc.

Handwriting Badges

Samuel Moore

Accelerated Reader Round Up

Happy New Reader to all our readers

Our whole school word count for this academic year to date is: 51,312,259

Whole school total books read to date: 5,963

Special mentions for high levels of reading/quizzing perseverance during the Christmas break:

Ben C, William B, Ryan J, Gracie N, Edmund F.

Class word count – Year to date

Year 2 2,679,980

Year 3 3,477,886

Year 4 13,297,671

Year 5 13,292,488

Year 6 18,564,234

Top 5 word counts – Week

Year 2 Shepherd W

Year 3 Seb H

Year 4 Ethan F

Year 5 Alfie B

Year 6 Emma D

Good Progress

Year 2 Peter J

Year 3 Ashton B

Year 4 Joshua P

Year 5 Ewan G

Year 6 David Bur.

¼ Million

Megan D, Oliver S, Isabella M, Finley Sp., Theo B, Shiloh S, Axel B, Lola O'BR, Penny B, Jacob T, Merryn H, Ashton B, Tilly C.

½ Million

Ben C, Isaac H, Poppy C, Joseph O'K, Melody E, Eliza F, Mia S, Stanley D, Connor P, Rebecca J, Arthur B

¾ Million

Evie P, Eddie S, Finley Sim., Bodhi W.

1 Million

Kate B, Riley B.