



### This Week:

Monday 14 <sup>th</sup> June	Tuesday 15 <sup>th</sup>	Wednesday 16 <sup>th</sup>	Thursday 17 <sup>th</sup>	Friday 18 <sup>th</sup>
• Yr 2: Seaton beach	• Yr 1: Seaton beach	• Yr R: Seaton beach	•	•

### Reports

If you did not receive a copy of your child's report, please email [secretary@sir-robert-gefferys.cornwall.sch.uk](mailto:secretary@sir-robert-gefferys.cornwall.sch.uk) and we can resend one. We will be offering the opportunity to discuss the report and progress later this term but do contact if you would like to meet with a teacher before this as we still have several weeks before the end of term and much learning will take place. It has been good to see the progress so many children have made despite the lock down.

Next term we will continue to provide additional support to make sure all children meet their potential and are confident and independent learners by the time they leave SRG. To this end we are extending teaching support during the transition year.

### Building development

The cookery area has been refurbished and has new cupboards and worktop around the outside edge. Trish will be painting it in the next few weeks to complete the process.

In the holidays the disabled toilet as you come in the main entrance is going to be totally changed to include a changing area. This is being funded by Cornwall Council and will certainly improve our facilities for all.

### Breakfast Club

Breakfast Club is now open from 7.15am. The cost for a 7.15am start is £4.75 and the charge for 7.45am start remains as £4.25.

### Teaching Structure

Reception	Mrs Hawkings
Year 1	Mrs James
Year 2	Mrs Clark
Year 3	Miss Appleby
Year 4	Mr Arundell
Year 5	Miss Fancett
Year 6	Mrs Cunningham/Mr White
SENco	Mrs Jones

### KS2 Afternoon subjects

Miss Appleby	ICT and RE
Mr Arundell	PE, French and PHSME
Miss Cunningham	Science
Miss Fancett	Music
Mr White	Humanities & Outdoor Learning
Jackie/Trish/Vicky	Art

We will be finalising the support teams over the next few weeks, but I can confirm that they will all be supported by a teaching assistant and an apprentice. Many classes will also benefit from one of our School Direct students during the year. This way we will continue to have high staff/pupil ratios and be able to offer many different opportunities.

### Trips and Visits

The trip to the Tamar Bridge went really well, even when we had to contend with the roadworks.

Year 6 learned so much when they visited Cotehele and Mr Lang was certainly very knowledgeable.

Seaton Beach is this week's destination for KS1.

## AWARDS

### Reception

Eddie S	Being a kind and caring friend
Freddie T	Creativity in all areas of learning
Kezia W	Creative writing ideas
Melody W	Super independent writing effort
Tom G	Great problem-solving skills
Zara B	Amazing reading progress

### Year 1

Evalyn M	Maturity in her learning
Evelyn G	Spelling Bee
Georgina H	Enthusiasm and effort across the curriculum
Harriet H	Progress in phonics
Harrison C	Helpfulness and kindness
Imogen P	Thoughtful writing skills
Holly F	Writer of the week
Monty B	Perseverance
Oscar L	Maths wizard
Rosie H	Great progress in English
Rosina T	Independent writing
William	Independent learning

### Year 2

Charlie D	Excellent enthusiasm in Titanic topic work
Edmund F	Brilliant factual knowledge
Max B	Outstanding role model
Millie W	Superb independence and confidence
Samuel G	Fantastic learning links in maths

### Year 3

All Year 3	For all the Playhouse practices and manners on the school trip
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### Year 4

Arthur B	For breathtaking batting in cricket
Ava J	For a new-found confidence in maths
Bob T	For a bob-tastic biography!
Esme H	For walking 100 miles for charity!
Ethan F	For crazy cricket skills
Hazel E	For commitment and excellence in music
Penny B	For a brilliant biography
Riley B	For astounding knowledge of bridges
Finn S	For spectacular science knowledge

### Year 5

Connor	Great focus and willingness to learn a new topic in Maths
Erin R	For showing great enthusiasm and listening intently when visiting the Tamar Bridge
Ewan	For taking on board the new topics in Maths. He was able to find the area of a circle with confidence this week
Gracie	For working hard in a team to create an interesting and well-developed leaflet
Isaac B	Great effort when completing his work on leaflets
Millie	Great concentration and evidence when completing leaflet work in English
Zac	For supporting others in the class and being a role model

### Year 6

Charlie	Drama
Darcie	Kindness
David Bu	Presentation
Emma	Drama
Finley	Writing
Harry	Enthusiasm
Jasper	Writing
Joseph	Helpfulness
Megan	For excellent knowledge of trees at Cotehele
Zak	Super resilience and methodical working in maths

### Mathletics

Looking at the usage, I can see that there are many children who would certainly benefit from accessing the courses more regularly. Over the next few weeks we are going to be encouraging its use more. Certificates can be achieved each week and points gained. We give badges when children gain a gold certificate.

### Trip Reminders

#### Dewerstone

Please return medical and consent forms by Tuesday 15<sup>th</sup> June.

All monies should now have been paid. If you have not, then please do so, we need the payment prior to the trip going ahead.

#### Reception Beach Trip (Wednesday 16<sup>th</sup> June)

Please return consent forms by Tuesday 15<sup>th</sup> June.

Reception – please look out for another consent form this week for Cotehele, which we need to be completed and sent in ASAP.

### Dates for your Diary

Tue 22 Jun	Yr 6: Mt Edgumbe
Wed 23 Jun	Sports Day (afternoon)
Thu 24 Jun	Sports Day Reserve date
28-29 Jun	Yr 6: Dewerstone
29-30 Jun	Yr 5: Dewerstone
30Jun-1Jul	Yr 4: Dewerstone
1-2 Jul	Yr 3: Dewerstone
Mon 5 Jul	Yr R: Cotehele
	Yr 6: Netball & Quadkids
Tue 6 Jul	Yr 5: Lynher Expedition
Wed 7 Jul	Yr 6: Lynher Expedition
	Yr 5: Netball & Quadkids
8-9 Jul	Yr 6: JTT Experience
Fri 16 Jul	Speech Day
Thu 22 Jul	Yr 6: Leavers Play
Fri 23 Jul	Inset Day
	Summer Holidays

## Online Safety – Useful Links

- Government guidance on [keeping children safe from online harms](#) such as child sexual exploitation, cyberbullying and harmful content
- Government guidance on [staying safe online](#) including parental controls, fact-checking information, communicating with family and friends while social distancing is in place and taking regular breaks from the screen
- [Thinkuknow](#) is the education programme from the National Crime Agency (NCA) providing age-appropriate resources for children and support for parents
- [Parent Info](#) is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- [Childnet](#) provides a tool kit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
- [Internet Matters](#) provides age-specific online safety checklists, guides on how to set parental controls on a range of devices and a host of practical tips to help children get the most out of their digital world
- [LGfL](#) provides support for parents and carers to keep their children safe online, including 6 top tips to keep primary aged children safe online
- [Net Aware](#) provides support for parents and carers from the NSPCC and O2, providing a guide to social networks, apps and games
- [Let's Talk About It](#) provides support for parents and carers to keep children safe from online radicalisation
- [UK Safer Internet Centre](#) provides tips, advice, guides and resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services

Age-appropriate practical support on reporting concerns is available from:

- [Childline](#) - for support

Support available to parents to help them maintain their family's wellbeing while their children are at home

Social connections, alongside exercise, sleep, diet and routine, are important protective factors for mental health.

Materials to promote and support mental wellbeing are included in the list of [online resources](#) we have published to help children to learn at home. Public Health England's [Rise Above](#) platform supports young people. The Department of Health and Social Care is providing £5 million of additional funding to support mental health charities to increase their provision for adults and children at this time.

Social isolation, reduced exercise and bereavement may affect children's wellbeing in this period. Resources to promote and support children and young people's mental wellbeing include:

- [MindEd educational resources for adults about children and young people's mental health](#) which is relevant for parents and carers as well as volunteers, teachers, and other professionals working with children
- [Every Mind Matters](#) which supports looking after your own and other's mental health
- Guidance on [looking after wellbeing and mental health](#) during the coronavirus outbreak
- Guidance on [supporting children's wellbeing and mental health](#)

All NHS mental health trusts are setting up 24/7 helplines and seeking to use digital and virtual channels to continue delivering support during the coronavirus outbreak.