

## Personal and Social Development

I will.....

- \*Learn my class GOLDEN rules and settle into daily routines
- \*Explore my feelings and think about those of others
- \*Take part in 'Getting to know you' games and explore turn taking
- \*Begin to dress with increased independence for PE

## Communication and Language

I will.....

- \*Listen to and join in with familiar stories and songs
- \*Express ideas about myself and my family
- \*Participate in a range of circle time activities
- \*Use role play to explore and recreate key roles and experiences (family and those familiar to me)
- \*Use key questions to find out more about members of my class

## Physical Development

I will.....

- \*Learn to travel and move in different ways
- \*Develop confidence in using apparatus such as climbing equipment
- \*Explore balancing using different parts of my body
- \*Increase and develop my fine motor and hand control
- \*Explore the importance of keeping healthy

## Literacy

I will.....

- \*Handle books with care and use them correctly
- \*Share and retell a selection of stories as part of a group
- \*Link some letters to the correct sounds in phonics
  - \*Learn to recognise and write my name
- \*Begin to explore writing some CVC words



**What will learning look like across the  
EYFS Curriculum?**

## Mathematics

I will.....

- \*Explore counting to 10 and beyond in sequence
- \*Begin to match numerals to amounts up to 10 and beyond
- \*Compare and sort objects according to size, shape, colour, type, amount
- \*Explore quantity e.g. larger and smaller in number

## Understanding the World

I will.....

- \*Explore what makes me unique and special
- \*Explore 'Belonging' and what this means to me
- \*Look at similarities and difference between myself and my friends
- \*Investigate the programmable toys and ICT learning tools

## Expressive Art and Design

I will.....

- \*Move to music in an expressive way and explore sounds
- \*Sing a selection of songs
- \*Play a selection of instruments
- \*Use paint to mix colours and name them
- \*Create self-portraits adding detail



What will learning look like across the  
curriculum?