

Personal and Social Development

I will.....

- *Discuss what I am good at and celebrate the achievements of my friends, exploring similarities and differences
- *Learn about taking turns and sharing
- *Discover what it means to be a good friend and continue to build respectful relationships
- *Think about how to keep safe
- *Continue to discuss the importance of oral health and exercise

Communication and Language

I will.....

- *Express ideas about myself and my special celebrations and traditions
- * Learn to talk to others politely and kindly
- * Imagine and recreate roles in real life family situations and fictional stories using role play
- *Begin to develop new vocabulary including descriptive language through exploring my senses
- * Listen to others and ask them appropriate questions during Show and Tell

Physical Development

I will.....

- *Develop my ability to use different tools safely in my learning
- *Develop my fine motor control in order to learn how to hold my pencil correctly
- *Combine a range of movements and balances in order to create a sequence
- *Use small and large apparatus outside to develop co-ordination and balance safely
- *Build my independence when putting on my coat, doing up my zip and fastening buttons

Literacy

I will.....

- *Begin to blend some taught familiar sounds to read shorter words
- *Spot and suggest rhyming words and patterns in isolation and within texts
- *Use oral storytelling (Talk for Writing approach) to sequence and retell familiar texts in order including 'Stickman' and 'The Little Red Hen'.
- *Write my name independently
- *Learn to write some more familiar words such as mum, dad
- *Write information about events and special days
- *Begin to write for purpose in the form of lists, instructions and cards



What will learning look like across the EYFS Curriculum?

Mathematics

I will.....

- *Count forwards and backwards to 20
- *Explore the composition of numbers 1,2,and 3
- *Subitise with dots and show on my fingers the numbers 1-5
- *Explore the numbers 4 and 5 making connections with images and models e.g. tens frames, coins, dominoes, dice, clocks
- *Discover shapes linked to the numbers 1-5 including semi-circles, triangles, circles, squares, rectangles, pentagons
- *Learn what one more and one less than a number up to 5 is
- *Explore positional language to describe where items are in relation to others

Understanding the World

I will.....

- *Find out about celebrations from around the world including Diwali, Bonfire Night, Remembrance, Harvest and Christmas
- *Recognise similarities and differences between myself and my friends
- *Discover the beliefs of other people in my class, school and the world
- *Learn about historical figures including Guy Fawkes
- *Use my senses to explore the world around me and discover the season of Autumn
- *Use a computer to help me in my learning

Expressive Art and Design

I will.....

- *Draw, design and colour Rangoli patterns using shapes and chalk
- *Create firework pictures using different painting techniques
- *Use the season around me to inspire my art; using seasonal veg and autumnal objects such as conkers for printing and transient artwork.
- *Explore texture and form by creating Poppy models using clay to symbolise Remembrance
- *Learn a selection of new songs and add accompanying actions
- *Use the role play corner to show my understanding of different family celebrations
- *Act, dance and perform in the Christmas play