

Modern Foreign Languages targets

Foreign Language Targets - A Year 1 and Year 2 International Speaker

Spoken language

I can join in with songs and rhymes.

I can respond to a simple command.

I can answer with a single word.

I can answer with a short phrase.

I can ask a question.

I can name people.

I can name places.

I can name objects.

I can use set phrases.

I can choose the right word to complete a phrase.

I can choose the right word to complete a short sentence.

Reading

I can read and understand single words.

I can read and understand short phrases.

I can use simple dictionaries to find the meaning of words.

Writing

I can write single words correctly.

I can label a picture.

I can copy a simple word or phrase.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Stage 2

The starred (*) content above will not be applicable to ancient languages.

Foreign Language Targets - A Year 3 and Year 4 International Speaker

Spoken language

- I can name and describe people.
- I can name and describe a place.
- I can name and describe an object.
- I can have a short conversation saying 3-4 things.
- I can give a response using a short phrase.
- I am starting to speak in sentences.

Reading

- I can read and understand a short passage using familiar language.
- I can explain the main points in a short passage.
- I can read a passage independently.
- I can use a bilingual dictionary or glossary to look up new words.

Writing

- I can write phrases from memory.
- I can write 2-3 short sentences on a familiar topic.
- I can say what I like/dislike about a familiar topic.

Foreign Language Targets - A Year 5 and Year 6 International Speaker

Spoken language

I can hold a simple conversation with at least 4 exchanges.

I can use my knowledge of grammar to speak correctly.

Reading

I can understand a short story or factual text and note the main points.

I can use the context to work out unfamiliar words.

Writing

I can write a paragraph of 4-5 sentences.

I can substitute words and phrases