



### School Care Bookings

If you are a key worker please book places at school for your child via school interviews as soon as possible, so that we can make sure our staffing ratios are right and we know who to expect in the building. You can do this for several weeks in advance if you know what your pattern is likely to be - I expect after Easter, it is likely to become more predictable etc.

[www.schoolinterviews.co.uk](http://www.schoolinterviews.co.uk)

Make a Booking

Code: **pbkbn**

Please note that from April 14th we will be open every day as numbers of children warrant this. The earlier we know if places are not needed the easier it is to plan staffing, so please take names off the list should your work commitments change. Children from St Mellion and St Dominic who need care at this time have also joined us with their staff.

If your child is experiencing any difficulties, or you consider them in the vulnerable group and think they should be on a list to access care at this time, please email Mrs Curtis - [head@sir-robert-gefferys.cornwall.sch.uk](mailto:head@sir-robert-gefferys.cornwall.sch.uk) to discuss what we can do to support.

Calls by teachers will be made next week and this will enable a catch up in general. Nic Jones, Susan Green and Mrs Curtis will also make some additional phone calls over the weeks and also look forward to catching up with you.

### Week 2 Completed

Over the past week many staff have been enjoying a well-earned rest, with a difference. They have been also taking their turn on the rota and completing tasks as they have been coming in. It is amazing how much information is coming into schools on a daily basis and what needs actioning.

It is still very strange for all of us, but we really want to support our families in any way we can. Next week when the phone calls are being made we can arrange to provide paper activities or any resources needed. Also if ICT is causing an issue we have a few more chrome books available to borrow should the need arise.

We have ordered some additional CGP resources and some stationery if supplies become difficult. Please let us know if there is anything you need or if you are experiencing any problems that we can help with.

### Safeguarding of Children

Reminder that if you are concerned about the well being or safety of any child, please contact us  
Designated Safeguarding Lead Julie Curtis

Deputy Becky Cunningham

Also level 3 Richard Arundell Kim Hawkings Charlotte Clark

This can include expressing any online safety concerns – we will advise parents if any of these are expressed, so that they can monitor and remove any inappropriate comments or material.

All our staff have access to our central system so we can continue to keep our children safe even when they are not at school.

Please share concerns with teachers during the weekly concerns as well.

## **School Days Reminder**

We will put a weekly timetable, with activities, on the school website and the children will have activities set daily which will be monitored on google classroom. If your child is busy doing different activities, or really wants to extend a story they are writing etc. that is fine. Tell them to message the teachers and let them know.

The summer projects will enable children to be in charge of some of their own learning as well, so please start thinking about how the project will be undertaken. I really look forward to seeing them in the future, this year everybody will have time to complete one.

## **Online Safety**

Unfortunately, we know that with children accessing online activities, there are more opportunities for things to go wrong and children's safety compromised.

We have been told to make sure that all children have a daily reminder about how to keep safe on the internet. We will be setting some online lessons and in purple mash there are activities. Can I remind you about the many sites we have highlighted in the past that can give you information about how to keep your child safe, and about sites that are not appropriate for children.

You will have the biggest impact on your child and although we are stating the obvious, you are the role models. As such how you use social media yourself can be a good example. In school when we challenged children we sometimes were told 'well you should see what ... says or does'!

Please do not presume your child cannot or will not try to do anything inappropriate. They have been brought up in a technological world and by trial and error can get through filter systems etc. They often do not realise that people who are online at the same time as them may not be the 10 year old boy they have been told that they are. Children can easily be groomed playing online games at this time. Please make sure you supervise and limit the use of these games that can become an obsession.

All the educational platforms we have given access to are free from the opportunities to come across the wrong people.

I know that many of you are really aware of potential issues, but we really do want our children to return unscathed and not re-enacting games that are violent and not age appropriate.

<https://thestaysafeinitiative.org.uk/wp-content/uploads/2020/04/Stay-Safe-Home-Classroom.pdf>  
PDF also attached to Email alongside this newsletter and uploaded to the website with the newsletter.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

<https://www.thinkuknow.co.uk/>

<https://home.keepchildrensafeonline.com>

<https://bbc.co.uk/cbeebies/grownups/article-internet-use-and-safety>

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>

## **Early years and primary Curriculum**

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Book Trust: <https://www.booktrust.org.uk/>

Childnet (online safety): <https://www.childnet.com/>

Driver Youth Trust (literacy): <https://www.driveryouthtrust.com/at-home-activities/>

National Literacy Trust: <https://literacytrust.org.uk/>

NATRE (Religious Education) :  
<https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>

Pearson: <https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

PSHE Association: <https://www.pshe-association.org.uk/content/coronavirus-hub>

The Woodland Trust: <http://treetoolsforschools.org.uk/categorymenu/?cat=activities>

Twinkl: <https://www.twinkl.co.uk/resources/new-2014-curriculum-resources>

## **Mental health and well-being**

Anna Freud: <https://www.annafreud.org/what-we-do/anna-freud-learning-network/coronavirus/>

Mentally Healthy Schools: <https://www.mentallyhealthyschools.org.uk/>

Minded: <https://mindedforfamilies.org.uk/young-people>

NSPCC: <https://learning.nspcc.org.uk/>

## **Secondary Curriculum**

### **Curriculum**

BBC Bitesize: <https://www.bbc.co.uk/bitesize>

Childnet (online safety): <https://www.childnet.com/>

NATRE (Religious Education) :  
<https://www.natre.org.uk/about-natre/free-resources-for-you-and-your-pupils/>

Pearson:  
<https://www.pearson.com/uk/educators/schools/update-for-schools/secondary-support.html>

PSHE Association: <https://www.pshe-association.org.uk/content/coronavirus-hub>

Twinkl: <https://www.twinkl.co.uk/resources/keystage3-ks3>

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