

## Outdoor Learning – 2019/20

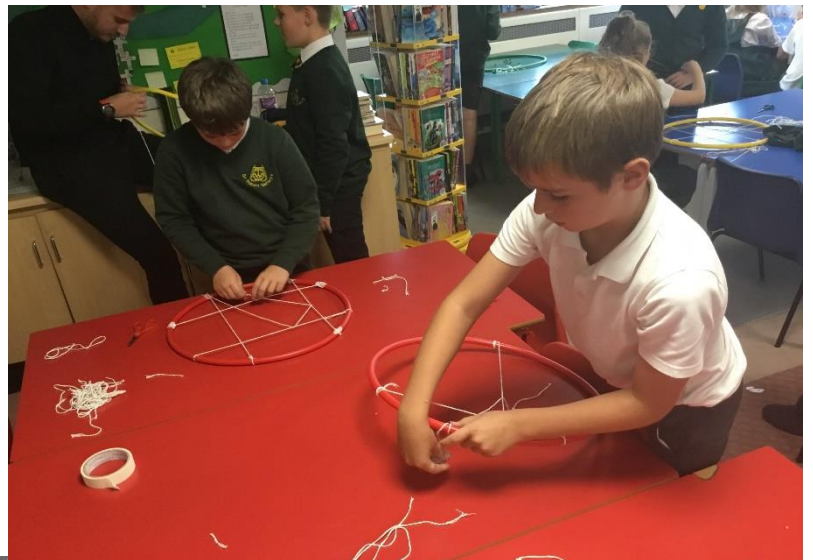
### Creating Dreamcatchers!



Whilst studying about Anglo-Saxons we talked about different religions and beliefs. The children studied north American culture and they looked at how to create a Dreamcatcher.

The children used a number of different items. Using string, hoops, beads and thread to make an interesting, imaginative design.

The children understood that this was a different pre-Christian society. They were taught that North Americans would believe in different gods.



## Wednesday 25<sup>th</sup> October

### Outdoor Learning - Scavenger Hunt

The year 3 children are starting to get used to the outdoor environment. They were asked to find a range of different objects that were collected. They enjoyed the task and worked really well together.



The children put all of their collected items into a hoop that were placed at the top of the nature trail on the school field.

All of the children skipped or walked around the trail.





## Monday 30<sup>th</sup> September 2019

### Anglo-Saxon Settlements:



#### Building an Anglo-Saxon Settlement:

The year 5s and 6s had to plan a piece a building that was similar to the designs of an Anglo-Saxon building. They had some resources to use, including; lollipop sticks, twigs, glue and cardboard.

The children were reminded that this wouldn't be an easy task and the children would have had to persevere and work together in order to achieve.

All of the children were at least able to create a structure that was standing by the end of the session – these would be completed in the following Outdoor Learning session. Hopefully better weather will enable the chance to learn outdoors!



## Wednesday 2<sup>nd</sup> October 2019

### Collect and Play – The Game of NIM!



Year 3 were asked to complete the game of NIM. They needed to collect 21 different items from the nature trail.

The children had a hoop in to collect all their items and place them in a hoop. The children worked in a pair and they enjoyed changing the rules in order to suit both parties in the group.





## Monday 7<sup>th</sup> October 2019

### Completing Anglo-Saxon Homes!



Year 5 and 6 had their Anglo-Saxon settlements set up and drying in the classroom.

During this lesson they were given cardboard to help them with the development of the Anglo-Saxon settlements and this enabled them to complete the piece of work in this lesson.

By the end of the session the children had some wonderful designs and they worked incredibly well over the course of the two weeks.





## Monday 4<sup>th</sup> November 2019

### Bonfire Night - Creating your own Bonfire Art

This lesson builds on from the lesson this time last year. The children needed to think about how to make a piece of art using leaves, sticks and twigs from the nature trail. They were given 10 minutes to collect a wide range of items from the school's grounds and put them in a wheelbarrow.



The children used yellow and red leaves to represent fire and they used pine needles to show shooting stars and clouds in the sky. The class worked in twos or threes for this lesson.



The black bin liner was used to represent the night sky. Once the activity was completed all the materials were taken down to the nature trail to be used again in the future.

## Wednesday 13<sup>th</sup> November

### Story-Telling

Year 3 and 4 were given the chance to work in a partnership. They needed to find an item from the nature trail and turn it into their own story. The original plan was to sit around the fire and tell our stories but with autumn being a very wet we made our way back to the classroom and shared our stories with the rest of the class. It was lovely to see and hear the Year 3's improve their speaking and listening skills.

## Monday 18<sup>th</sup> November 2019

### Colours of Nature

With the autumnal season there is always a wide range of colours. The children were asked to create a colour palette using the different nature from outside. The children were given a sheet to complete their work, experiment with colour and identify how different items might give different colours.





## Wednesday 20<sup>th</sup> November 2019

### Making a Bird feeder

Miss Price took this outdoor learning session. She prepared the classroom effectively and organised all of the resources. She modelled to the children what they needed to do in order to make a bird feeder.

The class used string, lard and seeds to attract the birds and hope that they will feed off the pine cones.





**Wednesday 27<sup>th</sup> November 2019**

**Making Leaf Art – Using the Colours of the Outdoors**

Sometimes it rains at lunchtime!

Due to a heavy downpour during the lunch hour I needed to bring in resources to the class. Having some leaves of differing colours in a wheelbarrow I brought it up to the classroom.

The children needed to help with a display board and they needed to create either a hedgehog or a leaf for the display. They also took a lot of interest in the insects that were in the wheelbarrow – important to wash hands afterwards.





## Monday 25<sup>th</sup> November 2019

### History – Making a Longboat - Roleplaying a Viking crew



This was one of the final sessions regarding the topic of Vikings and Anglo-Saxons. The children had been learning about how Vikings would travel around Europe and beyond.

In small groups the children were asked to find a range of materials – some larger pieces of work were put out to help the children build a framework of a boat.

In small groups the children were asked to look create a boat that would have been wide enough for them to sit in and pretend to row their boats.

They were able to work really well as a team and their oars and boats took shape over the course of the lesson.





## 4<sup>th</sup> December 2019 Christmas Tree Design



### CHRISTMAS TREE DESIGN

Over the last few weeks we have not been blessed with great weather and that has meant a number of lessons have to be planned over the weekend.

For this lesson I had gathered and dried out a large quantity of sticks. The children in the class had the opportunity to take the sticks, a lollipop stick and glue and they were able to create a Christmas tree design.

Once the trees were dry the children would then be able to add string, put their design in a plastic folder and take home at the end of the school day.

This was our final session before the Christmas bazaar and the practices for the school performance.





## Wednesday 8<sup>th</sup> January 2020

### Symmetry – Outdoor Maths



At the start of this lesson the children were all given a brief maths input about what symmetry is and what reflection is. The children had a choice of using a stick as a reflective line or they needed to produce shapes that had different lines of symmetry. The children were asked to work in pairs. One pair could create on side of a design and the other needed to copy it.

Those that were making a shape that had over one line of symmetry they needed to work and communicate effectively throughout the whole process.



The children were asked to find a space in which they could work and they had the choice of picking different items from the ground or from the bushes that surrounded the nature trail.

The sticks used are acting as a line of reflection. Children discussed and communicated effectively throughout the whole lesson.





## Monday 13<sup>th</sup> January Sensory Challenge – Memory and Sight



Even though the weather was incredibly poor with the beginning of storm Brandon we went outside and aimed to build on our sensory skills. In the lesson input we talked about 'Kim's Game'. A memory game in which the children needed to identify which item had gone missing.

The children were then informed that they needed to collect at least 10 different and distinguishable items. When in their pairs they would take it in turns to remove one item and the other person would need to guess what was missing.

