

Music Overview - Autumn 1



SIR ROBERT GEFFERY'S SCHOOL
A School for Enthusiasts

EYFS	<ul style="list-style-type: none">● Children will be working on their ability to copy rhythms with increasing accuracy.● Children will be exploring different percussion instruments and how they can be played.● Children will use their percussion instruments to change the feeling of a soundtrack - louder, quieter (dynamics) and faster, slower (tempo).
Year 1	<ul style="list-style-type: none">● Children will use percussion instruments to rehearse a rhythmic performance.● Children to show a confident understanding of the terms 'dynamics' and 'tempo' (volume and speed).● Children will begin reading rhythmic notation and show an understanding of the different note lengths.
Year 2	<ul style="list-style-type: none">● Children will create a rhythmic composition and perform this to the class using percussion instruments.● Children will have understood dynamics and tempo and apply these when using instruments.● Children will read rhythmic notation with increased accuracy.
Year 3	<ul style="list-style-type: none">● To show understanding of the 7 note names and where they sit on the stave● To increase confidence with making melodies (tuned instruments) and rhythmic compositions● Military Drumming - Children will complete a short course in drumming that focuses on technique, rhythm, reading and performing as a soloist and within a larger ensemble.
Year 4	<ul style="list-style-type: none">● To gain an understanding of the note names, their order and position on the stave.● To increase confidence with making melodies (tuned instruments) and rhythmic compositions.● Military Drumming - Children will complete a short course in drumming that focuses on technique, rhythm, reading and performing as a soloist and within a larger ensemble using a backing track.
Year 5	<ul style="list-style-type: none">● Children will gain an understanding of the names of the notes and where they appear on the musical stave.● Children will be composing short compositions containing rhythm, pulse and a tune.● Children will create class and small group performances including pulse, rhythm and tune.
Year 6	<ul style="list-style-type: none">● Children will be gaining a secure understanding of the names of the notes and where they appear on the musical stave.● Children will apply information of note names and stave position to create triads and chords.● Children will create class and small group performances including pulse, rhythm and tune.