

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	'Once upon a time' Traditional tales		'Oodles of Noodles' Asia		'Big Splash!' Water and Boats The Seaside	
Big Questions	<i>History</i> <i>What would it be like to live in a castle a long time ago?</i>	<i>Science</i> <i>Which materials should the three little pigs use to build their house?</i>	<i>Geography</i> <i>What would the 'Go Jettlers' find exciting about Asia?</i>	<i>Art/DT</i> <i>Are noodles just for eating?</i>	<i>Science</i> <i>Which plants and birds would Mr Grinling see on his way to his lighthouse?</i>	<i>Geography</i> <i>Why do we like to be beside the seaside?</i>
Humanities	<u>History</u> 4. Significant historical events, people and places in their own locality		<u>Geography</u> 3. Understand geographical similarities and differences through studying...human and physical geo...of a small area of the UK and of small area in contrasting non-European country. Skills 1 & 3		<u>Geography</u> 3. Understand geographical similarities and differences through studying...human and physical geo...of a small area of the UK. 4.a) Identify seasonal and daily weather patterns in the UK. <u>History</u> 4. Significant historical events, people and places in their own locality. Skills 1&3	
Science	<u>Year 1</u> Everyday materials (forces and motion) <u>Year 2</u> Uses of everyday materials (forces and motion) N.B Key skills and key scientists linked to materials through term		<u>Year 1</u> Animals, including humans <u>Year 2</u> Living things in their habitats Comparing animals from differing countries habitats Specific focus on nocturnal animals and minibeasts (data collection)		<u>Year 1</u> Plants <u>Year 2</u> Plants Outdoor investigations and data collecting/recording	

PE	Gym and Dance N.B School scheme followed for Gym, Games and Athletics		Gym, Games and Dance		Games and Athletics	
Art/Design Technology	<u>Art</u> 2.a) Drawing <u>Skills</u> 3. b,c,d,e	<u>DT</u> Construction materials <u>Skills</u> Design, Make, Evaluate	<u>Art</u> 2. b) Painting <u>Skills</u> 3. a,b,c,d	<u>DT</u> Textiles <u>Skills</u> Design, Make,Evaluate	<u>Art</u> 2. c) Sculpture <u>Skills</u> 3. f,g,e	<u>DT</u> Cooking and Nutrition-ingredients <u>Skills</u> Design, Make,Evaluate
Music	2.a&b and 4. Instruments (Tuned and Untuned) <u>Year 2</u> Ukulele	1 and 4. Singing	2.a&b and 4. Instruments (Tuned and Untuned)	3.Musical appreciation	3.Musical appreciation	1. and 4. Singing
Computing	<u>Year 1</u> 1.3 Talking Book 1,2,4&6 <u>Year 2</u> 2.2 Illustrating an E-book 1,2,3, 4&6	<u>Year 1</u> 1.1 Christmas cards 1,2,4&6 <u>Year 2</u> 2.4 Animating History 1,2,3&4	<u>Year 1</u> 1.4 Data Handling 1,2,3&4 <u>Year 2</u> 2.5 Programming 1,2,3&4	<u>Year 1</u> 1.2 Programming 1,2&3 <u>Year 2</u> 2.3 Publishing 1,4,6&8	<u>Year 1</u> 1.6 Simulating plant growth 1,2,3,4&6 <u>Year 2</u> 2.1 Communicating Clues 1,2,3&4	<u>Year 1</u> 1.5 Filming a recipe 1&4 <u>Year 2</u> 2.6 Bug Hunt Data 1,2,3&4
RE	Year 1- What is my Story? Year 2- What do I believe?		Year 1- What do I celebrate? Year 2- How does the place I live in shape me?		Year 1- What am I committed to? Year 2- How do I express myself?	
	1.6 Who is a Muslim and how do they live? A	1.3 Why does Christmas matter to Christians	1.6 Who is a Muslim and how do they live? B	1.5 Why does Easter matter to Christians	1.4 What is good news (Gospel)	1.8 What makes some places sacred?

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	'Fun and Celebrations!' Toys Light & Dark		'Pole to Pole' Animals Countries		'Leaping Around!' Keeping Ourselves Fit and Well Our Surroundings		
Big Questions	<i>History</i> Why is the Nintendo Switch more fun than Grandma and Grandad's old toys?	<i>Art/DT</i> How can I bring a book to life?	<i>Geography</i> Why can't a Meerkat live in the North Pole?	<i>Science</i> Why wouldn't a penguin make a good pet?	<i>PE/Science</i> Why is water important to us?	<i>History</i> Why was SRG important?	
Humanities	<u>History</u> 1.Changes within living memory – link to power and invention of electricity 2.Events beyond living memory that are significant nationally or globally		<u>Geography</u> 1.Name and locate the world's 7 continents and 5 oceans. 2. Name, locate and identify characteristics of the 4 countries... of the UK... 4.b) Identify seasonal and daily weather patterns in UK and location of hot and cold areas in world in relation to equator and N&S poles. <u>Skills</u> 1 & 3		<u>History</u> 3.The lives of significant individuals in the past... 4. Significant historical events, people and places inn their own locality (specifically SRG). <u>Skills</u> 2, 3 and 4		
Science	<u>Year 1</u> Everyday materials (forces and motion) <u>Year 2</u> Uses of everyday materials (forces and motion) Light and dark – powered toys N.B Key skills and key scientists linked to materials through term		<u>Year 1</u> Animals, including humans <u>Year 2</u> Living things in their habitats Comparing animals from differing countries habitats		<u>Year 1</u> Plants <u>Year 2</u> Living things in their habitats Specific focus on nocturnal animals and minibeasts (data collection)		<u>Year 1</u> Seasonal changes <u>Year 2</u> Plants Outdoor investigations and data collecting/recording

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	1.2 Who do Christians say made the world?	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe	1.7 Who is Jewish And how do they live?	1.7 Who is Jewish And how do they live?	1.9 How should we care for others?