



# SIR ROBERT GEFFERY'S PRIMARY SCHOOL

**A School for Enthusiasts**

*Where we 'live life in its fullness' (John 10.10)*

*Knowing that God is our strength and with*

*His help we will be the best we can*

## History Curriculum Statement

### **Intent**

At Sir Robert Geffery's, we aim for a high quality, knowledge enriched history curriculum designed to provide children with the platform to explore, deepen and expand their understanding of the world around them - creating opportunities for all students to learn and grow into the historians of our future.

The intent of our curriculum is to equip students with the relevant tools to make knowledge-based judgements on both Britain and the wider world, providing links from the past to the current day and learning the impact that events from history has had on the present. Children engage in a curriculum designed to show chronology and make links to events from our past, providing relevance and comparison as to how and why they have had an impact on modern Britain.

We want our children to relish the prospect of diving deep into history and to feel a sense of interest and wonder throughout every facet of opportunity that the subject provides. Children will gain knowledge and understanding, including the relevant skills required to be successful through in-class experiences, as well as educational visits in order to grow and deepen their understanding as to who and what has shaped our world into the one to which we live in today.

### **Implementation**

To ensure that the children are provided with a curriculum that is diverse, explorative and to the highest standard, History is taught intertwined within a four year (KS2) and two year (KS1) rolling programme. Topics within History are taught on a half-term basis, ensuring that all students are equipped with the necessary knowledge and skills highlighted within the national curriculum. The topics are diverse and rich in differentiation, allowing for children to expand their knowledge of the wider world and offer them the chance to make connections through 'then and now' comparisons.

With the school residing in Cornwall, at SRG we feel it is important to empower the children with a hands-on approach to learning that enables them to connect with their surroundings, encompassing as many local points of interest within proximity of the school grounds. Where possible, the school provides school trips, and visitors who provide knowledge-enriched content to the children in a fun and interactive way, allowing

the pupils to become engrossed in history and gain first-hand experience and make comparable links from the past to modern day Britain.

### **Impact**

The impact of the History curriculum within Sir Robert Geffery's is that the children view themselves as historians and are filled with excitement and wonder when learning about the past and that they believe that they can truly feel a part of history. Children have learnt and retained key learning about the different time periods, are enthusiastic about learning more about history and they have the necessary skills to make links between the past and present and how this shapes the future.