



SIR ROBERT GEFFERY'S PRIMARY SCHOOL

A School for Enthusiasts

Where we 'live life in its fullness' (John 10.10)

*Knowing that God is our strength and with
His help we will be the best we can*

PE – Intent Implementation and Impact

Intent

The focus of PE at Sir Robert Geffery's is very much on a skills based curriculum using the materials, resources and adults available to give children the best opportunity to learn the lifelong skills to develop as an all-round athlete, live a healthy life and maintain informed health choices. Blocks of learning are supported with knowledge organisers which are shared with children via the google classrooms. Experts are brought in to enhance our curriculum provision and every opportunity is made for children to take part in extra-curricular sports. There are daily after school sports clubs for all year groups as well as enrichment sessions, lunch time clubs, active break and lunch times and a vast array of opportunities to represent the school in many sports planned by the local PE coordinators and our SLA with Arena. We have good links with the local sports clubs and use local facilities wherever possible. We use a number of different resources to plan our learning, from the Arena scheme and Tops Cards.

Implementation

At Sir Robert Geffery's School outdoor learning is an integral part of our PE offer, being given a high profile within the weekly curriculum. We also buy into Forest Schools and a designated practitioner works 2 days a week at school, making the best use of our extensive grounds.

We want pupils to love daily physical activity and play an active role in sport in all its forms. We want to give the children the opportunity to take part in a wide range of extra-curricular activities both within and after school time. We want children to be well prepared for an active life, but making our sporting offer as wide as possible. We want each child to approach sport with a growth mindset and have opportunities to represent our school in intra and inter school sporting events. We want children to build memories through positive sporting experiences. We plan house events at the end of a block of work and this enables all children to compete against peers at school, as a vital step to representing the school in inter school sport.

We prioritise school sport by making it high profile in the timetable. We use the sport premium money to enhance the offer we give our children - paying for a minibus enabling us to attend events that other schools may find it hard to do. We make good use of local facilities and have well established links to local sporting clubs and venues.

We use the Arena scheme and the PE lead plans all sessions within Key Stage 2 allowing sequenced learning linked to external competitions (where appropriate) and ensuring children have opportunities to take part in dance, gymnastic, outdoor and adventurous activities, athletics as well as specific invasion, striking fielding and net racket games. Data is collected and reported on our Insight Data Tracking for PE.

We have a number of theme weeks throughout the school year and PE often links with science during our annual health, safety and fitness week, as well as in our maths and science theme days and weeks. The school has in the last 12 months been reaccredited for the AfPE award. The school was awarded a distinction (April 2021). The school was also awarded the platinum school games mark, the last time this was awarded in 2019.

The PE lead teaches PE or facilitates this across all Key Stage 2 classes, with the support of a team of teaching assistants and other adults within the school.

Children have the opportunity to be sports leaders through the sports council and the most able have ample opportunities to represent the school in a vast array of inter school sports. The least able are given 1:1 time with TA and apprentice TA support during lessons to practise and refine basic skills.

Impact

Pupils at Sir Robert Geffery's are confident children able to excel in extra-curricular and inter school sporting events. It is our belief that active children enjoy their learning in PE. Our curriculum promotes the understanding that sport and exercise can have a positive effect on their lives and we hope all children leave us as active, positive and participatory learners. It is evident that progression of skills is demonstrated in their free play and we believe that PE has a positive impact on the behaviour of children in our school. Sporting clubs are all full to capacity. The school is fully inclusive and every child has the opportunity to represent our school in sporting events both in and out of school. Our impact is therefore to motivate children to employ the underpinning skills taught through PE and school sport in an effective way in order to live a happy and healthy life.