



SIR ROBERT GEFFERY'S PRIMARY SCHOOL

A School for Enthusiasts

Where we 'live life in its fullness' (John 10.10)

Knowing that God is our strength and with

His help we will be the best we can

Music Curriculum Statement

Intent

At Sir Robert Geffery's, we want to ensure that music is an inspiring and engaging experience, enabling every child to develop their musical potential and creating an appreciation and passion for music that will stay with them throughout their lives. We want children to have a curiosity and enquiring mind for the subject and a respect for the role that music can play in our lives.

We provide a variety of musical experiences through a curriculum which develops learning, improves knowledge and promotes pupil well-being through building up the confidence of all children. Music can impact the way that children feel, think and act; we want music to encourage the body and mind to work together, develop motor skills and allow self-expression.

As a Christian school, our core SRG values are at the heart of everything we do and we take all opportunities to make meaningful links to our values when learning about and performing music. We aim for children understand the value and importance of music in the wider community and encourage them to use their musical skills, knowledge and experience to involve themselves and others in music.

Implementation

We use the Charanga Music Scheme to implement our intent for the music curriculum and this ensures coverage of the National Curriculum. Charranga provides wide exposure to musical styles and genres from different times and places and promotes the exploration of the language of music through active listening, performing and composing activities.

We have selected units of learning from Charranga to ensure a breadth of experience covering all aspects of music and to have a 'spiral' approach in which key knowledge is revisited to embed learning with clear progression to ensure children progress throughout the year and year on year. Each unit follows a sequence of learning: listen and appraise, interrelated dimensions of music, singing, playing Instruments, improvisation, composition, perform and share.

Knowledge organisers provide a foundation for the learning for each topic and include - vocabulary, genre, style, instrumental parts for improvisation and composition, listening and appraising, musical dimensions.

In addition to the scheme, children are given the opportunity to learn to play musical instruments including Glockenspiels, Recorders and Ukuleles.

We also provide further musical opportunities for pupils through extra-curricular activities such as our SRG choir and, as well as peripatetic musical instrument lessons.

Impact

The strong music curriculum, opportunities to perform and whole class instrument teaching ensure that at SRG children develop a love of music and increased understanding of the impact that music can have on their own and others' lives. Children demonstrate progression of knowledge and skills which they continuously build on and embed.

Children develop an understanding of culture and history in relation to themselves individually, their local music heritage and music from ethnicities from around the world. We monitor the impact of our curriculum through deep dives, pupil voice exercises, watching back performance videos and teaching and learning observations.