

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding**



**must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,496

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

We had planned to, but were unable to book additional sessions at local swimming pools.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ All children have the opportunity to participate in daily physical activity at playtimes and lunchtimes. We have returned to lunchtime and after school sporting clubs on 5 days per week.</li> <li>❖ Less active children have been actively targeted to participate in physical activities at break and lunch times through the use of the Girls Active leaders.</li> <li>❖ Make sure clubs are available for each bubble from Y1-Y6 on a daily basis.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Employment of a sports apprentice to lead activities. In addition to this two sports TAs have also been appointed with a remit to lead PE based and well-being slots on a daily basis.</li> <li>❖ Sports apprentice &amp; TAs actively targets less active children both in break and lunchtimes and also in PE lessons.</li> <li>❖ Wide range of sports clubs available and staffed by PE lead, sports apprentice, PE TA's and also schools direct student teacher with a degree</li> </ul>	£6774 for sports TAs & sports apprentice	<ul style="list-style-type: none"> <li>❖ Ratio of staff to pupils is reduced allowing skill development of those less active or less confident in their own abilities to take place.</li> <li>❖ All KS2 pupils continue to be assessed against basic skills showing that targeted children receive additional 1:1 and small group coaching and support.</li> <li>❖ All children in all year groups take part in weekly timetabled sports and PE sessions as well as the opportunity to take part in extra curricular sports</li> </ul>	<ul style="list-style-type: none"> <li>❖ Continuation of this form of delivery in 2022-2023. PE apprentice scheme to be continued and the retention of specialist sports TAs to support the coordinator so that staff/pupil ratios are maintained going forward.</li> <li>❖ Assessment data used to help identify areas of weakness and target those individuals with poor basic physical literacy to continue. Top up swimming sessions also to take place (if</li> </ul>

<ul style="list-style-type: none"> <li>❖ Timetabling of spaces to ensure best use of hall, field and playground space for delivery of PE.</li> <li>❖ Swimming delivered to the Year 3 cohort in an intensive block of ten one hour long sessions at Saltash during the first half of the spring term. (it was not possible again to book pool time due to COVID for additional catch up sessions this year)</li> <li>❖ More able and confident swimmers were taught rescue and life saving techniques.</li> <li>❖ Gymnastics sessions booked at Zero Gravity Centre in Saltash to provide gymnastics and parkour activities. In addition to this a gymnastics coach was booked and came into school for 12 afternoon sessions during the spring and summer terms (see below).</li> <li>❖ Coaches from Zero Gravity came into school from March to May to work with classes (Y2-Y6)</li> <li>❖ To offer additional sporting</li> </ul>	<p>in dance.</p> <ul style="list-style-type: none"> <li>❖ Weekly and daily PE timetables ensure space is best used throughout the week to support PE delivery and progressions.</li> <li>❖ High numbers of the children attaining the national curriculum 25 metre standard within the intensive swimming block.</li> <li>❖ Children's confidence in this aspect was given time to develop and improve.</li> <li>❖ Children who had been less active during Covid illnesses (much higher at school during 2021-2022 academic year than the previous year) and isolation periods were given opportunities to develop their physical literacy through these sessions, along with their peers.</li> <li>❖ Gymnastics teaching was high quality and developed for each year group over a number of sessions. These</li> </ul>	<p>£1344 (gymnastics)</p>	<p>during lunchtimes and after school.</p> <ul style="list-style-type: none"> <li>❖ Learning forum feedback and feedback from the Sports Council pupils suggests that children are more resilient and have a genuine love of PE in our school.</li> <li>❖ More confident swimmers were given additional opportunities resulting in them having pathways open to further swimming and surf life-saving clubs.</li> <li>❖ Children have been given opportunities to continue with Parkour and gymnastics sessions as pathways were made clear to them and many took up these opportunities in their own time.</li> <li>❖ Staff feel more confident in teaching blocks of gymnastics having worked alongside professional coaches.</li> </ul>	<p>pool time can be secured)</p> <ul style="list-style-type: none"> <li>❖ Additional opportunities to be sought to broaden our involvement in sporting fixtures back to pre-covid levels.</li> <li>❖ Additional top up swimming sessions to be booked next year (pool restrictions permitting)</li> <li>❖ Zero Gravity sessions will continue in 2022-2023 for both gymnastics and parkour</li> <li>❖ There are also bookings already planned for</li> </ul>
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<p>opportunities to all pupils. Golf Coaching was booked and delivered on site at school targeted at all pupils from Y1-Y6. Two full days of Golf coaching was delivered in June &amp; July 2022.</p> <ul style="list-style-type: none"> <li>❖ Improve the school's Forest School provision so that our dedicated outdoor learning time is supplemented with quality sessions for all year groups including a dedicated weekly session for our reception class throughout the year.</li> <li>❖ Attend competitive sporting fixtures for children in Y2-Y6 in a number of sports including; football, cricket, bowls, cross country running, sports hall athletics, athletics, tag rugby &amp; netball.</li> <li>❖ An online presence was also maintained throughout the year to ensure those children who were well, but isolating and unable to attend school were still given physical</li> </ul>	<p>sessions allowed less confident practitioners to observe high quality teaching and model this with their own children.</p> <ul style="list-style-type: none"> <li>❖ All children (Y1-Y6) took part in two days of Golf Coaching from the golf professional at St Mellion Each class received between 45 minutes and 1 hour per day of specific skills-based golf coaching.</li> <li>❖ An external Forest School's Practitioner was employed 2 days a week from September 2021 to July 2022 to lead sessions across all year groups with a particular focus on our reception class.</li> <li>❖ The school began to take part in competitive sporting fixtures including the East Cornwall Cross Country League, The Arena and County Football Leagues, The Cornwall School Games qualifiers and finals and the Cornwall Cricket County competitions, among others.</li> <li>❖ The school has maintained physical challenges and offered online opportunities</li> </ul>	<p>£200 (golf)</p> <p>£3490 (Forest Schools)</p>	<ul style="list-style-type: none"> <li>❖ Children's skill levels visibly increased over these sessions. All children provided with a free voucher for a golf lesson at St Mellion and pathways into golf were explored. Many children took the opportunity to continue their golf after the taster sessions.</li> <li>❖ KS2 Children have had a wealth of different outdoor learning experiences throughout the year in residentials, forest school activities and outdoor learning enrichment sessions. This has benefited their emotional and physical well-being.</li> <li>❖ Over 110 children have represented the school in at least 1 sporting event outside the school's environment during the academic year in a wide range of sports. Football teams have been competitive throughout the year, with the girls team finishing second in our local league. A and B team football fixtures have taken place as well</li> </ul>	<p>gymnastics teachers to again come into school and work with staff and pupils.</p> <ul style="list-style-type: none"> <li>❖ Golf sessions booked in again for 2022-2023</li> <li>❖ Forest School provision to continue into 2022-2023 academic year.</li> <li>❖ Continue working with 'Spirit of Adventure' to deliver residential experiences for all KS 2 children throughout 2022-2023.</li> </ul>
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<p>challenges to take part in.</p> <ul style="list-style-type: none"> <li>❖ Use Spirit of Adventure to lead outdoor education sessions linked to residential opportunities for children in Years 3, 4, 5 &amp; 6</li> </ul>	<p>for all during periods of isolation for individual pupils. The school sports team (PE lead, PE apprentice, Sports TAs and Schools Direct Student teacher) were proactive in uploading physical challenges including sensory circuits, workouts, dance routines and physical skills based challenges.</p> <ul style="list-style-type: none"> <li>❖ The school has given all children in Key Stage 2 at least a one night residential experience this year. The Year 5 class had a two night Dartmoor adventure and all year 6 pupils have taken part in our gruelling 2 day 'Junior ten Tors Experience' and a week long London residential trip.</li> </ul>		<p>as a number of Year 3 &amp; 4 fixtures. The school's gymnastics teams came 1st and 3rd in the Cornwall School Games. The Year 5 cricket team were runners up in the County final. The school's cross country teams came 2nd and 3rd in the East Cornwall Cross Country league.</p> <ul style="list-style-type: none"> <li>❖ The uploading of online materials continued at times this year and ensured that all children were given opportunities to be physically active whether they were in school or at home.</li> </ul>	
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Subject specialist teaching across Key Stages 1 &amp; 2</li> <li>❖ Regular sporting opportunities and promotion of healthy lifestyles.</li> <li>❖ School Sports Board celebrates successes on in-house and wider sporting successes in local and county-wide competitions.</li> <li>❖ The school's weekly newsletter regularly features sporting successes both in and out of school. Develop the use of the school's Facebook page to convey sporting successes.</li> <li>❖ Proactive PE staff team (PE lead, Outdoor Learning coordinator, Sports TAs, Sports Apprentice and Schools Direct student teacher lead on making daily physical activity PE and school sport high profile. Daily lunchtime and after school PE sessions run.</li> </ul>	<ul style="list-style-type: none"> <li>❖ PE sessions run by PE lead and supported by sports apprentice, sports TAs and schools direct student</li> <li>❖ The school entered a wide range of sporting events and competitions as well as opportunities for all pupils to take part in inter-house challenges ensured high participation in sporting activity.</li> <li>❖ Revamped and bigger Sports notice board in a prominent place in the school building includes celebrated successes, sporting challenges, photos, examples of newsletter articles etc...</li> <li>❖ Sports successes are regularly featured in the school's newsletter and more recently on the school's facebook page and each class's Google Classroom and on the Sports Classroom. This has further raised the profile of school sport within the school community.</li> <li>❖ The school remains an active</li> </ul>		<ul style="list-style-type: none"> <li>❖ 100% of children across the school have received high quality delivery of the PE curriculum led by trained staff.</li> <li>❖ Children's sporting achievements have been celebrated in every way possible this year with over 100 children representing our school in a wide variety of sporting events against other schools.</li> <li>❖ The school's sports board has enhanced enjoyment, with regular additions of children's successes added throughout the year.</li> <li>❖ The school's Facebook page and each class' Google Classroom have been additional ways in which children have received sporting kudos with their peers, their</li> </ul>	<ul style="list-style-type: none"> <li>❖ Maintain this throughout 2022-2023</li> <li>❖ Keep this updated and explore possibilities to share more online with pupils, parents and the community</li> <li>❖ See above</li> <li>❖ See above</li> <li>❖ Maintain and enhance the online presence during 2022-2023</li> </ul>

<ul style="list-style-type: none"> <li>❖ Outdoor providers used again to supplement the PE curriculum in the form of Plymouth Argyle coaches to support enrichment activities.</li> <li>❖ Our annual 'Health, Safety &amp; Fitness Week' was planned and delivered in June along with our whole school sports day.</li> <li>❖ Year 3 - 6 pupils all took part in a short residential trips to Dartmoor during the year (Year 3 &amp; 4 classes 1 night, 2 days, Year 5, 2 nights and Year 6 1 night 2 days and 5 days in London)</li> <li>❖ Years 5 &amp; 6 pupils took part in the River Lynher Expedition.</li> </ul>	<p>school with physical education in all its forms being championed by staff. Designated teaching time remains ring-fenced for daily physical activity, well-being sessions and outdoor learning sessions for all.</p> <ul style="list-style-type: none"> <li>❖ The school's 'Health, Safety and Fitness Week' took place in June 2022 with all pupils taking part in physical activities. The school also ran its annual sports day in June.</li> <li>❖ All Key Stage 2 pupils took part in a 2 day, 1 night residential experience to Dartmoor led by 'Spirit of Adventure'</li> <li>❖ Years 5 &amp; 6 pupils spent a day on the River Lynher taking part in a host of outdoor and adventurous activities.</li> <li>❖ The whole of Year 6 took part in a two day expedition across Dartmoor including walking over 10 miles and an overnight stay under canvas.</li> <li>❖ The school has continued to</li> </ul>	<p>£2430 Plymouth Argyle Coaches</p>	<p>parents and the wider school community.</p> <ul style="list-style-type: none"> <li>❖ The School's Sports Classroom has been developed this year, providing an online presence for all pupils and managed by our Sports Council.</li> <li>❖ Our online sporting provision was exceptionally well received during periods of isolation this year with parents and governors commenting on its impact. Children continue to be encouraged to post their own dance videos, sensory circuits, sporting challenges and workouts throughout this time on their own Google Classrooms. This had a positive impact on their physical and emotional well-being linking those in school with those children home-schooling.</li> <li>❖ All children received bespoke workshops that were age specific in many aspects of health, safety and fitness throughout our dedicated 'Health, Safety and Fitness' week.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Continue to run this next year</li> <li>❖ Maintain Health Safety and Fitness week for 2022-2023</li> </ul>
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<ul style="list-style-type: none"> <li>❖ Year 6 took part in the 'Junior Ten Tors Experience'</li> <li>❖ The school's maths and orienteering trails were used extensively.</li> <li>❖ Outdoor learning continued to be given high priority in the Key Stage 1 &amp; 2 curriculum.</li> <li>❖ Additional TIS (Trauma Informed Schools) sessions have been high priority all year with two members of staff released at times to give individuals and groups of children time to talk to trusted adults within the school.</li> <li>❖ The school took part in the Junior Field Gun event this year</li> </ul>	<p>make good use of its outside spaces as a vehicle for other curriculum areas.</p> <ul style="list-style-type: none"> <li>❖ All children have benefitted from our outdoor spaces. This has been prioritised throughout the year.</li> <li>❖ Children have received weekly catch up or drop in sessions with our two TIS practitioners. Additional time has been allocated to children throughout the year who have needed additional support. TIS staff have continued to make referrals to outside agencies, to signpost parents and families in need of additional support and have continued to be available out of hours to support our community.</li> <li>❖ A weekly after school club was run this year with support from school staff and members of 'Future Fit'</li> </ul>		<ul style="list-style-type: none"> <li>❖ Children returned from their residential experiences with smiles on their faces and parental comments were tremendous as a result.</li> <li>❖ The school has prioritised learning outdoors all year, with a particular focus on learning outside during well-being slots and daily extra curricular sporting clubs The school is blessed with a huge amount of outdoor space and all children have been able to access the opportunities linked to this throughout the year.</li> <li>❖ Being able to prioritise these children has been hugely beneficial.</li> <li>❖ 20+ children attended the weekly club with 16 of them taking part in the Junior Field Gun event during Armed Forces Day June 2022.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Continue additional TIS provision within the school during the Autumn term 2022</li> <li>❖ Maintain this for 2022-2023 and include this in the weekly PE sessions for Years 5 &amp; 6 during a mini-block during the spring term 2023.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Sports coaches continue to work with school staff to develop their knowledge and improve pupil outcomes</li> <li>❖ Sports TA to take part in FUNFIT training sessions.</li> <li>❖ Sports Apprentice, Sports TAs and the Schools Direct student teacher have enhanced sporting provision on offer this year.</li> <li>❖ The school's PE lead has taught PE across Key Stage 2 this year. Extra Curricular sporting clubs have been offered to pupils in KS1 three nights a week including multi-skills sessions, dance and gymnastics sessions and to KS2 pupils on three lunchtimes and five after</li> </ul>	<ul style="list-style-type: none"> <li>❖ External coaches from Zero Gravity, St Mellion Golf Club and Plymouth Argyle have delivered sessions within school this year (despite the ongoing Covid 19 pandemic).</li> <li>❖ Sports TA attended FUNFIT training sessions in June 2022 to enable us to run daily sessions starting in September 2022</li> <li>❖ The Sports Apprentice, Sports TA and Schools Direct student teacher have all received training throughout the year, some face to face and some online. They have all had the ability to shadow and work alongside the school's PE lead. They have enhanced the offer we have been able to give the pupils this year, running daily</li> </ul>	£	<ul style="list-style-type: none"> <li>❖ This has upskilled staff and children have continued to benefit from collaborations with these organisations. Equipment has been purchased to enable the school to sustain this development.</li> <li>❖ To be seen</li> <li>❖ The children have received high quality PE sessions from a dedicated team throughout the year with extensive opportunities on offer both face to face and virtually, in-house and against other local schools in Cornwall.</li> <li>❖ Daily 1 hour long sessions</li> </ul>	<ul style="list-style-type: none"> <li>❖ Explore staffing and training for additional adult support in sporting sessions 2022-2023</li> <li>❖ Start 4 times per week daily FUNFIT sessions for targeted pupils in September 2022.</li> <li>❖ An intensive swimming block is already booked for 2022-2023 year. Book top-up sessions for those children not yet at the standard.</li> <li>❖ Look at the skill sets of school's direct students for 2022-2023 to get the best use out of their skills.</li> </ul>



<p>school sessions.</p> <ul style="list-style-type: none"> <li>❖ Intensive Swimming provision continued for Year 3 pupils.</li> <li>❖ Staff have worked alongside outdoor education providers to develop their additional skills to support children's learning.</li> <li>❖ School staff have benefited from working alongside a qualified dance practitioner this year.</li> </ul>	<p>well-being sessions in PE and dance all year.</p> <ul style="list-style-type: none"> <li>❖ Local pool used and an improved 1 hour long, two week intensive swimming programme.</li> <li>❖ Staff are now more confident in leading dance activities having supported after school dance sessions all year.</li> </ul>		<p>for an intensive two week period led to increased confidence from the children and accelerated progress from all pupils.</p> <ul style="list-style-type: none"> <li>❖ Increased confidence in teaching dance activities across the school</li> </ul>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>❖ Extra Curricular activities offered in; Football (girls/boys and mixed teams Y3-6), basketball, cross country, netball, hockey, sports hall athletics, dance, gymnastics, bowls, cricket, rounders, field gun, skipping and yoga throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children from all classes took part in our extensive after school provision which was resumed after Covid restrictions eased.</li> <li>❖ 20 children had the opportunity to take part in 4 bowls training sessions at Saltash Bowls club.</li> </ul>	£	<ul style="list-style-type: none"> <li>❖ Take up by children of after school and lunchtime clubs back to pre-pandemic levels. These additional sessions allowed children to further develop key skills and adapt these into games and in house competitions.</li> <li>❖ Skill levels from the bowls team improved</li> </ul>	<ul style="list-style-type: none"> <li>❖ Look to enhance our extra curricular opportunities further in 2022-2023 as life gets back to some sort of normality.</li> <li>❖ Maintain the club links built with Saltash</li> </ul>

<ul style="list-style-type: none"> <li>❖ In addition to this children have the opportunity to take part in competitive bowls competitions this year and in golf sessions within curriculum time.</li> <li>❖ Inter-school competitions this year took place in football, tag rugby, gymnastics, cricket and sports hall athletics.</li> <li>❖ The school's Year 6 Sports Captains and leaders played an important role in planning and delivering the school's sports day.</li> <li>❖ Junior Ten Tors Experience for the whole of Year 6 involving an overnight camp.</li> <li>❖ Residential experiences for all KS2 pupils took place</li> <li>❖ Club links are well established and maintained with many local providers.</li> <li>❖ Membership of Arena Schools</li> <li>❖ Affiliation of Cornwall Schools FA</li> </ul>	<ul style="list-style-type: none"> <li>❖ The whole Year 6 class took part in a Junior Ten Tors Experience involving them staying away for a night under canvas and walking over 10 miles.</li> <li>❖ The school has continued to signpost children to local clubs and external providers. Many pupils from the school take part in extra sporting opportunities playing for local teams and clubs.</li> <li>❖ A full 2022 Sports Day involving all pupils from all classes took place.</li> <li>❖ All Year 6 pupils completed the Junior Ten Tors Experience course.</li> <li>❖ All KS 2 pupils took part in an overnight camp at either Dittisham, Powdermills or Dewerstone.</li> <li>❖ Arena Membership SLA</li> <li>❖ Cornwall Schools Football Affiliation</li> <li>❖ Purchase new equipment to</li> </ul>	<p>£550</p> <p>£40</p> <p>£268</p>	<p>dramatically as they finished 1 point short of qualifying for the Cornwall School Games finals.</p> <ul style="list-style-type: none"> <li>❖ Inter class house events were keenly contested with certificates going to all for participation.</li> <li>❖ The impact of having some sort of 'normality' and a well planned and delivered sports day was incredibly important for the whole school family.</li> <li>❖ This experience led to children physically growing in their leadership skills, their collaborative skills and also their resilience.</li> <li>❖ See above.</li> <li>❖ The school prides itself in spotting talented pupils and signposting them to local clubs - this means club links are well established and contacts maintained allowing the link between school and club based activity to be smooth.</li> </ul>	<p>Bowls Club and St Mellion Golf Club throughout 2022-2023</p> <ul style="list-style-type: none"> <li>❖ Maintain for 2022-2023</li> <li>❖ Maintain for 2022-2023</li> <li>❖ Maintain for 2022-2023</li> <li>❖ Explore links and make contact with other local clubs - including karate, judo, taekwondo and water based providers.</li> </ul>
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❖ Purchase of new school goalposts, tag rugby belts, cricket balls, bibs.	enable teaching of specific sports bto be enhanced.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Participation in competitive sport this year has been back to pre-pandemic levels with the addition of the Field Gun, Gymnastics and Bowls competitions.</li> <li>❖ Inter house events have taken place at the end of every block of work (every 6 weeks). These have provided a much needed competitive element to the end of each block of coaching.</li> <li>❖ Minibus lease has meant that visits and transport to sporting events has not been a barrier this year.</li> </ul>	<ul style="list-style-type: none"> <li>❖ The school has returned to a full competitive fixture list this year with competitions in football, girls football, netball, hockey, quad kids athletics, sports hall athletics, bowls, feld gun, cricket, cross country and gymnastics. The Saltash Mini Marathon and the Virtual London Marathon Challenge.</li> <li>❖ Inter house class events continued as a way of still providing competition. See above. These events have taken place every 6 weeks.</li> <li>❖ The hire of a minibus has enabled the school to take part in an intensive block of swimming and all classes have benefited from being able to take part in local visits and sporting events where Covid restrictions</li> </ul>	<p>£5200 approx plus additional transport costs for sporting events. £200 approx</p>	<ul style="list-style-type: none"> <li>❖ Pupils have enjoyed the return of inter school sporting competitions and have gained a huge amount of satisfaction and kudos from doing well in these events.</li> <li>❖ Other children who have missed the thrill of representing their school this year in inter school events have warmed to these inter class house matches and, as always they have been keenly contested with children .</li> <li>❖ Visits have included trips to Cotehele, Our Dartmoor residentials, The intensive Swimming Programme, Seaton Beach, Pentillie Castle, Junior Ten Tors, The River Lynher</li> </ul>	<ul style="list-style-type: none"> <li>❖ Up the school's participation in county football competitions, local Saltash field gun competitions.</li> <li>❖ Extend the Virtual London Marathon to all KS2 and Year 2 pupils next year.</li> <li>❖ Maintain inter house competitions as a way of talent identification and giving children more opportunities to take part in inter house competitions in skipping, gymnastics and golf.</li> <li>❖ Maintain minibus contract.</li> </ul>

	have allowed.		Expedition and others...	
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Signed off by	
Head Teacher:	Edward O'Hara
Date:	July 2022
Subject Leader:	Richard Arundell
Date:	July 2022
Governor:	Ali Wills
Date:	July 2022