

YEAR: 2
TERM: Spring 1
TOPIC: Amazing Asia



SIR ROBERT GEFERY'S SCHOOL
A School for Enthusiasts

Our aim is to provide a living Christian school environment where we strive for each child to develop a passion for learning and a sense of excitement in their own achievement and that of others.

<p>RE INTENT</p>	<p>SCIENCE INTENT</p>	<p>MUSIC INTENT</p>	<p>PHSE INTENT</p>	<p>Computing INTENT</p>
<p>To understand who a muslim is and how they live their lives, focusing on understanding the five pillars of islam and how worship plays a role.</p> <p>Can I identify the role and importance of the holy book (Qur-an) to muslims?</p> <p>Can I identify the five pillars of islam?</p> <p>Can I understand prayer within islam, identifying key times within the day?</p> <p>Can I understand prayer within islam focusing on the rituals of movements and words?</p> <p>Can I understand the most important things for muslim people in our area?</p> <p>IMPACT Children will be able to define who a muslim is. They will understand the use of the shahada and understand the prayer rituals. Children will be able to understand who Allah and the Prophet Muhammad, whilst understanding the way Muslims show them respect. Children will be able to recognise and name the Five Pillars of Islam.</p>	<p>To be able to identify habitats of living and non-living things and adaptations that have taken place for survival.</p> <p>Can I identify living and non-living things and explain their differences by noticing?</p> <p>Can I describe what an animal needs to survive by making links between adaptations and habitats?</p> <p>Can I match animals to their habitats and explain how they are suited by making connections?</p> <p>Can I explore a habitat for living things by collaborating and investigating?</p> <p>Can I identify the habitats of 5 key vertebrate animal groups by noticing features?</p> <p>IMPACT Year 2 scientists will be able to define living and non-living things using their differences. They will be able to describe what is needed to survive in certain habitats and adaptations that have occurred for this to happen. Children will be able to ask questions about features of animals to better understand the world around them. Children will be able to apply their knowledge of what a habitat is to not only global but also local knowledge. Children will be able to use their knowledge of adaptations to understand how animals survive.</p>	<p>To be able to appraise how emotions are displayed through different styles of music. Exploring the use of dynamics within pieces of music and applying them to improvisations.</p> <p>Can I use my appraisal skills to identify how lyrics are used within a song?</p> <p>Can I use my appraisal skills to identify dynamic changes?</p> <p>Can I apply my glockenspiel knowledge to a South African inspired piece?</p> <p>Can I apply dynamics changes to my improvisation?</p> <p>Can I maintain my part during a two part melody?</p> <p>Revise and perform a class chosen song from this unit.</p> <p>IMPACT Year 2 Musicians will be able to identify how emotions are portrayed in different pieces of music. Children will begin to develop the ability to maintain a part within a 2 part melody song. Year 2 musicians will be able to begin to use their appraisable skills to identify key elements within music. Children will continue to develop their improvisational skills on tuned instruments with a focus on dynamics</p>	<p>To be able to reflect on experiences of work and demonstrate perseverance when working towards a goal or an end product.</p> <p>Can I choose a realistic goal and think about how to achieve it?</p> <p>Can I persevere even when I find tasks difficult?</p> <p>Can I recognise who I work well with and who it is more difficult for me to work with?</p> <p>Can I work well in a group to create an end product?</p> <p>Can I explain some ways I worked well in my group to create the end product?</p> <p>Can I share success when working with other people?</p> <p>IMPACT Year 2 children will be able to set a smart goal. They will be able to recognise when they work well with others and the qualities that make successful group work. Children will be able to identify the attributes of perseverance and demonstrate these within a group project. Children will be able to know how to share success and identify their feelings of success when working within a group.</p>	<p>To be able to present digital content and ideas in a variety of ways in groups and individually.</p> <p>Can I explore how a story can be presented in different ways?</p> <p>Can I make a quiz about adaptations an animal would need to survive in a chosen habitat?</p> <p>Can I make a factfile on Asia? (Link to Geography unit)</p> <p>Can I make a presentation on minibeasts found within the nature trail by collaborating?</p> <p>Can I present a presentation on minibeasts found within the nature trail by collaborating?</p> <p>IMPACT Year 2 children will be able to understand that digital content can be represented in many forms. Children will know that data can be structured in tables to make it useful. Children will be able to use a variety of software to manipulate and present digital content. Year 2 will be able to talk about their work and make improvements to solutions based on feedback received.</p>

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Art
INTENT

To be able to observe key features of Indian art and use this with our own art. Applying our knowledge of paint to watercolours.

Can I explore colours used in Indian Art by noticing?

Can I interpret an Indian pattern using observational skills?

Can I design my own Indian style pattern, by considering colour and shape?

Can I copy an Indian picture from 2nd hand observation by using my prior understanding?

Can I create a piece of Indian style jewellery, by using accurate joining techniques?

IMPACT

Year 2 Artists will be able to apply their knowledge of the colour wheel to discussions. Children will develop their use of watercolour paints and different brush strokes used within this. Children will further develop their observational skills to identify patterns and be able to evaluate, compare and contrast their own work and the work of others. Children will be able to take inspiration from the work of others to create their own design. Children will develop fine motor skills to create a piece of Indian style jewellery.

PE
INTENT

Games 2 - Arena Scheme of work

Session 1 -

Can you roll and stop a ball over long distances?

- + I can successfully roll and stop a ball at a long-distance target.
- + I can roll a ball for distance.
- + I can roll and stop a ball at a short distance.

Session 2 -

Can you throw and catch a ball whilst on the move?

- + I can successfully throw and catch a ball whilst on the move with a partner without dropping the ball.
- + I can use a variety of balls to throw and catch with a partner whilst on the move.
- + I can throw and catch a ball whilst on the move.

Session 3 -

Can you control a ball whilst on the move?

- + I can successfully control a ball whilst on the move, avoiding obstacles.
- + I can kick a ball whilst on the move avoiding obstacles.
- + I can kick a ball whilst on the move.

Session 4 -

Can you bounce a ball?

- + I can bounce successfully using my dominant and non dominant hand with accuracy.
- + I can bounce a ball whilst standing still using my dominant hand.
- + I can bounce a ball standing still using my dominant hand.

IMPACT

Year 2 pupils can learn, refine and apply basic skills learnt into game situations involving controlling balls.

Geography
INTENT

To be able to identify key features of Asia using multiple sources and thinking skills. Being able to compare and contrast using this knowledge between the UK and Asia.

Can I name and locate the world's continents, oceans and Asian countries by noticing them on a map?

Can I use sources and thinking skills to collate information about the continent of Asia?

Can I create a fact file about Asia using my research?

Can I use geographical vocabulary and features on a map to explain why Asia is a warm and cold continent?

Can I identify similarities and differences between the UK and Asia using comparisons?

IMPACT

Year 2 geographers will be able to locate and name the continents, oceans and Asian countries on a map. They will be able to use sources and thinking skills to collate information about the continent of Asia. Year 2 will create a factfile on the continent of Asia using their computing skills. Children will be able to use geographical vocabulary and features on a map to explain how Asia is a warm and cold continent. Children will be able to use their knowledge of the local area to compare and contrast with the continent of Asia.

History



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