

### Personal and Social Development

I will...

- \* Express when I feel proud of myself and set goals that I can achieve in the near future
- \* Think about my actions and choices by taking individual responsibility for what I do
- \* Be resourceful and show independence when selecting resources and activities within the setting
- \* 'Stop, Think, Do' by solving problems more independently and taking into account the views and feelings of others
- \* Discuss the importance of a balanced diet

### Communication and Language

I will...

- \* Respond to others in conversation and build on their ideas
- \* Demonstrate 'good listening' attributes by attending to someone who is speaking
- \* Ask questions of others in order to clarify understanding and extend knowledge and understanding
- \* Follow instructions that include at least two parts
- \* Begin to use more complex sentences to respond to questions and in general conversation

### Physical Development

I will...

- \* Handle and put away PE equipment and large outdoor building resources safely
- \* Make shapes with my body when exploring music moving in a rhythmic manner
- \* Develop my co-ordination and body strength in order to enable me to explore different types of body rolls
- \* Use my fingers to form pincer movements to enable me to pick up small objects and strengthen my fine motor skills

### Literacy

I will ...

- \* Use story mapping to develop new vocabulary and an understanding of story sequence
- \* Begin to spell some 'tricky' key words
- \* Use my phonic knowledge to write captions and shorter sentences/phrases
- \* Answer and respond to questions related to the book I am reading
- \* Explore a selection of non-fiction books related to my topic
- \* Use my segmenting and blending skills to read a range of age appropriate texts

### What will learning look like across the EYFS Curriculum?



### Mathematics

I will...

- \* Count in multiples of 10 using actions and song
- \* Discover the idea of zero and what this represents and looks like
- \* Compare numbers to 5 and explore the composition of numbers 4 and 5
- \* Explore, measure and compare mass and capacity
- \* Discover the numbers 6, 7 and 8, representing and comparing them in different ways and exploring their composition
- \* Make pairs and explore combining two groups in order to find a total
- \* Explore length and height using mathematical vocabulary

### Understanding the World

I will.....

- \* Explore different habitats of animals within our world
- \* Learn about adaption, hibernation and the habits of nocturnal animals
- \* Classify and sort animals into groups
- \* Learn about changes and life cycles relating to both animals and humans
- \* Look at changes over time related to myself, my family and places of interest
- \* Celebrate differences and explore the ideas and rituals of others
- \* Learn about places that are special to myself, my friends and those of other faiths and communities

### Expressive Art and Design

I will...

- \* Use different materials to create patterns and textures with paint
- \* Construct with different media and junk materials and experiment with joining techniques
- \* Learn a selection of songs and express myself according to the music using actions