

## Personal and Social Development

I will.....

- \* Show independence, resilience and perseverance in the face of a challenge
- \* Show my understanding of feelings by changing my behaviour
- \* Understand that change happens and explore how to manage this and recognise change in myself
- \* Think about my transition to Year 1 after the summer holidays, by getting to know my new teacher and my new classroom

## Communication and Language

I will.....

- \* Respond to others with questions, comments and actions
- \* Ask questions independently to clarify my own understanding
- \* Take part in whole class and group discussions using vocabulary I have learned
- \* Use conjunctions (with support and modelling) to connect my ideas
- \* Continue to express my ideas in full sentences using past, present and future tenses accurately

## Physical Development

I will.....

- \* Explore the space around me safely, participating in running activities and obstacle based courses
- \* Continue to play sending and receiving games specifically using bats and balls showing growing co-ordination
- \* Continue to practise my letter formation, ensuring that I have the correct pencil grip ready for writing in year one
- \* Use a range of small tools such as cutlery and scissors effectively

## Literacy

I will.....

- \* Learn to write for a range of purposes
- \* Use finger spaces, capital letters and full stops in my writing
- \* Match upper and lowercase letters ensuring that handwriting is consistent and letters are correctly formed
- \* Orally segment and blend sounds within longer words with independence
- \* Read tricky words from phase 2 and 3 confidently
- \* Read simple sentences and books matched to my phonics knowledge
- \* Take part in reciprocal reading sessions identifying and taking on key roles as part of a group

## What will learning look like across the EYFS Curriculum?



## Mathematics

I will.....

- \* Count up in 2s, 5s and 10s
- \* Use number stories to explore addition and subtraction, understanding that the total of a group can be changed
- \* Use a numberline to add on more by counting forwards and subtract by counting backwards
- \* Understand that shapes can be combined and separated in different ways to make new shapes
- \* Explore sharing objects into equal groups and identifying them using pictorials
- \* Discover odd and even numbers by making links and spotting patterns

## Understanding the World

I will.....

- \* Discover the coast and use a real -life visit to the beach to make observations about the sea and surrounding areas including identifying why Lighthouses are so important
- \* Learn about the life and work of Mary Anning and make discoveries about under sea creatures
- \* Explore what the seaside was like in the past, specifically linked to the Victorian era and compare it to our experiences now
- \* Explore floating and sinking making links to objects found at the beach
- \* Identify and recall sacred texts and explore special stories from Christianity and other world faiths

## Expressive Art and Design

I will.....

- \* Explore the work of John Dyer a Cornish artist, who captures the beauty of Cornwall in his paintings.
- \* Create my own painting in the style of John Dyer
- \* Use clay to create a fish and select different tools to add pattern and texture
- \* Reflect on and review my musical opportunities from the year, prepare for a performance and look at the history of music
- \* Listen to and learn some familiar sea shanties as a class and appraise what I hear