

## Personal and Social Development

I will.....

- \*Discuss what I am good at and celebrate the achievements of my friends, exploring similarities and differences
- \*Learn about taking turns and sharing
- \*Discover what it means to be a good friend and continue to build respectful relationships
- \*Think about how to keep safe
- \*Continue to discuss the importance of oral health and exercise

## Communication and Language

I will.....

- \*Express ideas about myself and my special celebrations and traditions
- \* Learn to talk to others politely and kindly
- \* Imagine and recreate roles in real life family situations and fictional stories using role play
- \*Begin to develop new vocabulary including descriptive language through exploring my senses
- \* Listen to others and ask them appropriate questions during Show and Tell

## Physical Development

I will.....

- \*Develop my ability to use different tools safely in my learning
- \*Develop my fine motor control in order to learn how to hold my pencil correctly
- \*Combine a range of movements and balances in order to create a sequence
- \*Use small and large apparatus outside to develop co-ordination and balance safely
- \*Build my independence when putting on my coat, doing up my zip and fastening buttons

## Literacy

I will.....

- \*Begin to blend some taught familiar sounds to read shorter words
- \*Spot and suggest rhyming words and patterns in isolation and within texts
- \*Use oral storytelling (Talk for Writing approach) to sequence and retell familiar texts in order including 'Stickman' and 'The Little Red Hen'.
- \*Write my name independently
- \*Learn to write some more familiar words such as mum, dad
- \*Write information about events and special days
- \*Begin to write for purpose in the form of lists, instructions and cards



## What will learning look like across the EYFS Curriculum?

## Mathematics

I will.....

- \*Count forwards and backwards to 20
- \*Explore the composition of numbers 1,2, and 3
- \*Subitise with dots and show on my fingers the numbers 1-5
- \*Explore the numbers 4 and 5 making connections with images and models e.g. tens frames, coins, dominoes, dice, clocks
- \*Discover shapes linked to the numbers 1-5 including semi-circles, triangles, circles, squares, rectangles, pentagons
- \*Learn what one more and one less than a number up to 5 is
- \*Explore positional language to describe where items are in relation to others

## Understanding the World

I will.....

- \*Find out about celebrations from around the world including Diwali, Bonfire Night, Remembrance, Harvest and Christmas
- \*Recognise similarities and differences between myself and my friends
- \*Discover the beliefs of other people in my class, school and the world
- \*Learn about historical figures including Guy Fawkes
- \*Use my senses to explore the world around me and discover the season of Autumn
- \*Use a computer to help me in my learning

## Expressive Art and Design

I will.....

- \*Draw, design and colour Rangoli patterns using shapes and chalk
- \*Create firework pictures using different painting techniques
- \*Use the season around me to inspire my art; using seasonal veg and autumnal objects such as conkers for printing and transient artwork.
- \*Explore texture and form by creating Poppy models using clay to symbolise Remembrance
- \*Learn a selection of new songs and add accompanying actions
- \*Use the role play corner to show my understanding of different family celebrations
- \*Act, dance and perform in the Christmas play

