

## Personal and Social Development

I will...

- Express when I feel proud of myself and set goals that I can achieve in the near future
- Think about my actions and choices by taking individual responsibility for what I do
- Be resourceful and show independence when selecting resources and activities within the setting
- 'Stop, Think, Do' by solving problems more independently and taking into account the views and feelings of others
- Discuss the importance of a balanced diet

## Communication and Language

I will...

- Respond to others in conversation and build on their ideas
- Demonstrate 'good listening' attributes by attending to someone who is speaking
- Ask questions of others in order to clarify understanding and extend knowledge and understanding
- Follow instructions that include at least two parts
- Begin to use more complex sentences to respond to questions and in general conversation

## Physical Development

I will...

- Handle and put away PE equipment and large outdoor building resources safely
- Make shapes with my body when exploring music moving in a rhythmic manner
- Develop my co-ordination and body strength in order to enable me to explore different types of body rolls
- Use my fingers to form pincer movements to enable me to pick up small objects and strengthen my fine motor skills

## Literacy

I will...

- Use story mapping to develop new vocabulary and an understanding of story sequence
- Begin to spell some 'tricky' key words
- Use my phonic knowledge to write captions and shorter sentences/phrases
- Answer and respond to questions related to the book I am reading
- Explore a selection of non-fiction books related to my topic
- Use my segmenting and blending skills to read a range of age appropriate texts

## What will learning look like across the EYFS Curriculum?



## Mathematics

I will...

- Count in multiples of 10 using actions and song
- Discover the idea of zero and what this represents and looks like
- Compare numbers to 5 and explore the composition of numbers 4 and 5
- Explore, measure and compare mass and capacity
- Discover the numbers 6, 7 and 8, representing and comparing them in different ways and exploring their composition
- Make pairs and explore combining two groups in order to find a total
- Explore length and height using mathematical vocabulary

## Understanding the World

I will...

- Explore different habitats of animals within our world
- Learn about adaption, hibernation and the habits of nocturnal animals
- Classify and sort animals into groups
- Learn about changes and life cycles relating to both animals and humans
- Look at changes over time related to myself, my family and places of interest
- Celebrate differences and explore the ideas and rituals of others
- Learn about places that are special to myself, my friends and those of other faiths and communities

## Expressive Art and Design

I will...

- Use different materials to create patterns and textures with paint
- Construct with different media and junk materials and experiment with joining techniques
- Learn a selection of songs and express myself according to the music using actions