

Personal and Social Development

I will...

- Continue to form positive friendships with my peers and good relationships with adults
- Take turns with others in a small group, play and co-operate with growing independence
- Explain the reasons for rules, know right from wrong and try to behave accordingly
- Express how I and others might be feeling
- Set myself a goal and persevere when trying new activities

Communication and Language

I will...

- Engage in conversations with my friends and grown-ups at school sharing my feelings and personal experiences
- Respond to what is being said and shared with me in an appropriate way and more confidently offer my own views and ideas
- Begin to offer explanations about why things happen/ might happen
- Use vocabulary from stories, poetry and non-fiction
- Talk in full sentences showing growing awareness of tenses

Physical Development

I will...

- Practise my safe throwing skills by aiming at a target
- Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc
- Move to music of different tempos and explore different ways of travelling in a space
- Hold a pencil in a tripod grip to draw and write
- Use scissors safely and effectively to cut around different shapes and patterns

Literacy

I will...

- Write short sentences with words with known letter-sound correspondences using a capital letter and full stop
- Use adjectives in my writing to describe objects and events
- Read a sentence I have written back to a grown up
- Use my phonic knowledge to read sentences and check they make sense
- Read simple phrases and sentences made up of words with known letter sounds
- Make predictions about what might happen next in a story using the pictures as clues
- Retell familiar stories in order as part of role play

What will learning look like across the EYFS Curriculum?



Mathematics

I will...

- Discover numbers 11-20, representing and comparing them in different ways and exploring their composition
- Order numbers on a numberline from 11-20
- Explore subtraction within 10 using concrete objects
- Make estimates about amounts using the language of 'more than' and 'fewer than'
- Begin to identify doubles of numbers up to 10 using concrete resources and pictorial representations to support me
- Explore the composition of 2d shapes in order to create pictures and use 3d shapes to make models

Understanding the World

I will...

- Learn about significant historical figures who have travelled to space and discover the events that led up to the moon landing
- Explore the phases of the moon and make links to what I already know
- Explore past and present transport and discuss the changes in transport over time
- Discover different modes of transport linking them to land, air or sea and compare with similar transport from around the world
- Recognise the similarities between people and families of different cultures and my own experiences, as well as recognising differences

Expressive Art and Design

I will...

- Explore colour and colour mixing representing my own preferences
- Design and make model objects thinking about form and function
- Create and sketch transport designs and use preferred materials to make it and begin to evaluate my finished product
- Move in time to music and perform with my friends
- Sing well known songs in a group or alone and try to match the pitch and melody