

Personal and Social Development

I will...

- Explore how to keep fit and healthy and the elements of a balanced diet
- Show kindness and sensitivity towards those around me, thinking about the importance of being a kind friend
- Take into account the views and feelings of others and articulate the feelings I have at different times
- Understand the importance of valuing myself as an individual.

Communication and Language

I will...

- Give attention to what others say and respond in an appropriate way
- Understand and follow 3-part instructions
- Use topic-related vocabulary in context and throughout my school day to make links
- Answer 'What' 'How' and 'Why' questions by reflecting and drawing on my own knowledge and understanding
- Start conversations with others more confidently, sticking to a theme and take in turns to speak.

Physical Development

I will...

- Complete and create obstacle courses outside using large scale equipment to balance, walk and jump across
- Use various climbing apparatus in the hall to explore height and develop movement sequences with a focus on floor balance
- Play with balls and beanbags dribbling and balancing through various obstacles showing spatial awareness
- Cut up fruit and vegetables into varying sizes using utensils
- Practise scissor control using different media.

Literacy

I will...

- Write captions to match images from a story
- Complete a sentence using my own ideas following a sentence starter
- Use my phonic knowledge to read sentences and check they make sense
- Read and spot key words at increased speed
- Make predictions about the book I am reading
- Ask questions about a text using the illustrations as prompts to gather information
- Discover the difference between fact and fiction and organise books accordingly.

What will learning look like across the EYFS Curriculum?



Mathematics

I will...

- Subitise to 6 with developing confidence
- Discover the numbers 9 and 10, representing and comparing them in different ways and exploring their composition
- Explore the idea of more and less using objects and link to numerals
- Find number pairs to 10 using concrete objects and pictorials
- Order numbers on a number line from 0-10
- Explore the names and properties of some 3D shapes
- Explore pattern and complete and create repeating patterns using objects, shapes and colours.

Understanding the World

I will...

- Learn about what a plant needs in order to grow strong and healthy and discover the process of planting a seed/bean
- Learn about the key parts of a plant and their functions
- Explore life cycles relating to both animals and humans and spend time at the school farm making links between farm and fork
- Discover recycling and how it can take care of our world and look at what rubbish can do to our environment and animals
- Explore Easter and discover why it is an important time to Christians
- Celebrate individuality! Understand and celebrate the fact that everyone is different.

Expressive Art and Design

I will...

- Explore the work of different artists and create my own version in their style
- Create observational art using pencils to sketch what I see and paint to add colour
- Use nature to inspire outside moveable art
- Explore shape in dance using actions to create a sequence linked to growing and planting
- Sing songs to recall key facts
- Explore finding the beat and pulse in familiar rhymes and songs.