

Personal and Social Development

I will.....

- *Express when I feel proud of myself and set goals that I can achieve in the near future
- *Think about my actions and choices by taking individual responsibility for what I do
- *Be resourceful and show independence when selecting resources and activities within the setting
- *'Stop, Think, Do' by solving problems more independently and taking into account the views and feelings of others

Communication and Language

I will.....

- *Respond to others in conversation and build on their ideas
- *Demonstrate 'good listening' attributes by attending to someone who is speaking
- *Ask questions of others in order to clarify understanding and extend knowledge and understanding
- *Follow instructions that include at least two parts
- *Begin to use more complex sentences to respond to questions and in general conversation

Physical Development

I will.....

- *Handle and put away PE equipment and large outdoor building resources safely
- *Use various climbing apparatus in the hall to explore height and develop movement sequences with a focus on floor balance
- *Use my fingers to form pincer movements to enable me to pick up small objects and strengthen my fine motor skills

Literacy

I will.....

- *Use story mapping to develop new vocabulary and an understanding of story sequence
- *Read and begin to spell some 'tricky' key words with support
- *Use my phonic knowledge to begin to write CVCC words and attempt shorter captions
- *Answer and respond to questions related to the book I am reading
- *Explore a selection of non-fiction books related to my topic
- *Use my segmenting and blending skills to read a range of age appropriate texts

What will learning look like across the EYFS Curriculum?



Mathematics

I will.....

- *Count in multiples of 10 using actions and song
- *Discover the idea of zero and what this represents and looks like
- *Compare numbers to 5 and explore the composition of numbers 4 and 5
- *Explore, measure and compare mass and capacity
- *Discover the numbers 6, 7 and 8, representing and comparing them in different ways and exploring their composition
- *Make pairs and explore combining two groups in order to find a total

Understanding the World

I will.....

- *Explore different habitats of animals within our world
- *Learn about basic adaption, hibernation and the habits of nocturnal animals
- *Classify and sort animals into groups
- *Learn about changes and life cycles relating to both animals and humans
- *Look at changes over time related to myself, my family and places of interest
- *Celebrate differences and explore the ideas and rituals of others
- *Learn about places that are special to myself, my friends and those of other faiths and

Expressive Art and Design

I will.....

- *Use different materials to create patterns and textures with paint
- *construct with different media and junk materials and experiment with joining techniques
- *Learn a selection of songs and express myself according to the music using actions