YEAR: 2
TERM: Summer 1
TOPIC: Leaping Around

SIR ROBERT GEFFERY'S SCHOOL
A School for Enthusiasts

Our aim is to provide a living Christian school environment where we strive for each child to develop a passion for learning and a sense of excitement in their own achievement and that of others.

RE

INTENT

To be able to explain how Jewish people show their devotion to God through Shabbat, stories, and festivals, and reflect on how the values of rest and tradition connect to our own life.

LQ: Can I describe how Jewish people celebrate Shabbat?

LQ: Can I explain why Shabbat is important?

LQ: Can I retell a Jewish story and say what it teaches?

LQ: Can I explain how festivals help Jewish people remember God?

LQ: Can I make connections to my own life? - Mirror Moment - Reflecting on our learning and considering how people are connected.

IMPACT

Year 2 children will be able to describe the key traditions of Shabbat and Jewish festivals, identifying specific symbols and rituals used to remember God. They will demonstrate an understanding of the theological importance of rest and remembrance, while developing the skills to retell significant Jewish stories and explain the moral lessons within them. Finally, pupils will be able to recognize and discuss the connections between these Jewish practices and the special ways they mark time, celebrate, or share values within their own lives.

SCIENCE

INTENT

To be able to consider the effects of sugar on the body. To be able to understand the pollination process, linking to seeds and bulbs.

LQ: Can I identify the effects of sugar on the body by observing the function of body parts?

LQ: Can I apply my understanding of glucose and fructose to consider alternative and healthy sources of sugar in the diet?

LQ: Can I explain the meaning of deciduous and evergreen by making comparisons?

LQ: Can I recall the process of pollination in order?

LQ: Can I use my investigation skills to observe, describe and categorise a variety of seeds and bulbs?

IMPACT

Year 2 scientists will be able to identify the effects of sugar on part of the body, using their observation skills. CHildren will develop an understanding of the pollination process whilst making connections to the plants around them. Children will develop an understanding of the plants in their local area exploring the difference between deciduous and evergreen. Children will be able to identify the key elements for healthy growth in plants and humans.

MUSIC

INTENT

To be able to identify melodic movement in a piece through movement and graphic scores.

Can I develop my instrumental practice to the song 'I wanna play in a band'?

Can I develop my improvisation skills, replicating movement on instruments whilst being reflective?

Can I use my listening skills to draw melodic shapes? - Mirror Moments - how does the music make me feel and how can I show this on paper?

Can I use my listening skills to draw a graphic score for a piece of music?

Can I identify the key features of a calypso piece of music by using my appraisal skills?

IMPACT

Year 2 musicians will be able to develop their instrumental practice using glockenspiels. Children will use their listening skills to consider appropriate improvisation for a backing track. they will consider what movements will sound like and how to replicate this on an instrument. Children will then consider what melodies look like, thinking about how these can be represented using images and patterns. Children will then be able to identify features of a new genre of music (Calypso).

PHSE

INTENT

To be able to understand what a positive relationship is and how to contribute to one.

Can I identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate?

Can I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not?

Can I identify some of the things that cause conflict with my friends?

Can I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret?

Can I recognise and appreciate people who can help me in my family, my school and my community?

Can I express my appreciation for the people in my special relationships?

IMPACT

Year 2 citizens will be able to identify important relationships within their own lives. They will be able to distinguish between acceptable forms of physical contact and unacceptable forms, understanding who they can talk to if they are unhappy or unsure. Year 2 will be able to identify causes of conflicts between friendships and what is an appropriate secret and what is not. Children will also understand how to show appreciation to those in their family, school and community.

Computing

INTENT

To be able to use digital software to create a simple musical pattern.

Can I identify simple differences in pieces of music? - WOW moment considering how music can be used to represent planets and how it can affect our emotions.

Can I identify that there are patterns in music?

Can I experiment with sound using a computer?

Can I use a computer to create a musical pattern?

IMPACT

Year 2 learners will listen to a variety of pieces of music and consider how music can make them think and feel. Year 2 will compare creating music digitally and non-digitally. Year 2 will look at patterns and purposefully create music.

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Art

Art was covered in the autumn and first part of spring. It will be revisited in the summer term 2.

PE

INTENT

To develop pupils' posture and technique through varied athletic challenges, enabling them to move with control over speed and distance, jump and throw with power and accuracy, work cooperatively to measure results, and begin to understand how to analyze and improve their own performance through persistence and fair play.

LQ: Can I run with good posture and control over short and longer distances?

LQ: Can I use different running techniques for speed and endurance?

LQ: Can I jump for height and distance using a strong take-off and controlled landing?

LQ: Can I throw different objects for accuracy and distance using the correct technique?

LQ: Can I take part in athletic challenges by combining running, jumping, and throwing events?

LQ: Can I measure, compare, and improve my performances while supporting others?

IMPACT

Year 2 athletes will develop refined movement and athletic skills through specific drills and challenges, learning to maintain control over distance, use effective take-offs and landings, and throw with increasing accuracy. They will work cooperatively to measure and compare results, begin to make decisions about pacing and technique, and understand the importance of beating their own personal bests. By the end of the unit, year 2 athletes will participate confidently in multi-event challenges and evaluate their progress over time.

Geography

Geography was covered in the spring term.

History

INTENT

To develop understanding of a key historical figure for the village of Landrake.

LQ: Can I generate questions to ask people about Landrake?

LQ: Can I use a map to find old geographical points in Landrake and compare them with present day? - Window moment - Exploring how our village has changed and considering the effects these changes have had.

LQ: Can I recount our trip around Landrake?

LQ: Can I use my questions to interview someone about Landrake in the past?

LQ: Can I summarise facts I have learnt?

IMPACT

Year 2 historians will be able to place events and objects in chronological order. They will be able to use common words and phrases relating to the passing of time. Year 2 historians will also learn how to find out about the past from a range of sources of information. They will ask and answer questions about the past.

DT

INTENT

To apply understanding of food groups to create a healthy cereal.

LQ: Can I research and group different cereals?

LQ: Can I design a healthy cereal for a specific person?

LQ: Can I evaluate how food helps my body move?

LQ: Can I follow my plan to make a healthy cereal?

LQ: Can I talk about my learning and the work of others?

IMPACT

Year 2 designers will be able to conduct research using a variety of sources and methods. Children will be able to apply their learning to create a design for a healthy cereal. They will consider the role their product will play and what will be needed to make their product.